

Hello again Class 1,

I am really enjoying seeing your work on Class Dojo! Thank you for sending me videos and pictures of your learning, I am so impressed! Keep track of your points earned for all your hard work. I hope you have also been enjoying time with your families at home.

Take care and keep trying your best at home!

Mrs Redshaw



Hello Class 1,

I'm missing you all very much, I hope you're having fun with your families and staying safe! Mrs Redshaw has been telling me that you've all been working hard and sending lots of pictures and videos on Class Dojo. Well done!

Keep safe and keep working hard.

From Mrs Dixon



Week beginning 27th April 200

Topic: What a Wonderful world!

Role play travelling to your favourite place.

Do you travel on the bus, train, car, boat, plane or do you walk there? What do you need to travel there? Who checks your tickets/documents?

Useful prompts:

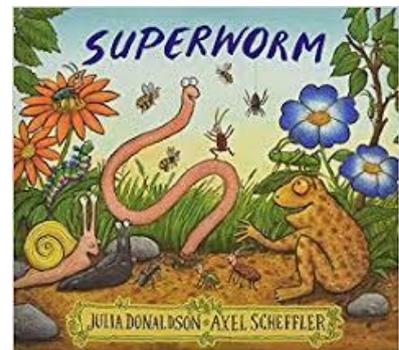
- Look at photos or images online
- Talk about past experiences (using verbs in the past tense)
- Discuss how you travel there and why you use that transport. Do you need any tickets or documents like a passport?
- You could make the resources you need to get there for your role play

- What do you take with you? A picnic, toys, a suitcase, a coat and wellies; why not dress up for the role play?
- Give roles to the people you are doing the role play with such as a park keeper or a ticket master
- Use a prop as a vehicle, how does it move and what sounds does it make?
- You could create the destination using resources from around your house
- Role play what you do there and have fun!



Literacy: Superworm!

First read the book with an adult and then answer these questions and complete the task.



Discussion questions:

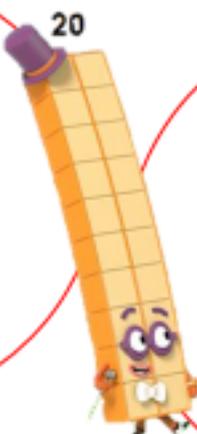
- Q. Why is Superworm so super?
- Q. How do you know the other animals like Superworm?
- Q. How did the other animals feel when Superworm came back?
- Q. Can you retell the story?
- Q. Can you find the rhyming words in the story? How do you know they rhyme? (*this is a great skill for phonics learning*)
- Q. Can you say the Superworm rhyme in the voice of one of the characters?

Task:

1. Create a picture of your favourite character from the story and write adjectives (describing words) around the character to describe them. Remember to describe what they look like and what kind of personality they have.

Maths: Counting to 20!

Create number cards for numbers 1-20. Collect resources around the home to make the amount on the number card. Can you see a pattern in the numbers 1-20? How many is added/taken away to get to the next number?



Don't say 20 game:
A game for 2 players.
On their turn, the players count on as many numbers as they like e.g 1,2,3,4,5.
Then the second player continues the counting e.g 6,7,8,9 and the counting continues between the two players. The aim is to avoid counting 20.

Ask a grown up to write a number track in your book starting at a number between 1-20 and finishing before 20 and to leave blank spaces in the track for you to fill in the missing numbers. The tracks don't have to start from 1.

Practise writing any numerals you find tricky.

Race to 20. For this game you will need a number track each, a dice and counters. The players take turns to roll the dice and travel up the track the amount they roll each time. The counters can be used to cover the numbers travelled or placed on the number the player has rolled. If the player rolls a 6 they go back to the start. The first player to 20 is the winner.

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Ask a grown up to give you a number between 1-20 and use resources to create the amount. Grown ups then ask child to show or say the number that is one more or one less than the number. (Children could manipulate resources to find answer). Ask child how they know the answer? (1 more, the number gets 1 bigger and 1 less, the number gets 1 smaller). Practise saying answers fully, e.g 1 less than 15 is 14. When confident, continue without resources to mental maths of 1 less than and 1 more than, e.g what is 1 less than 15?

Online videos to practise counting to 20:
BBC Numberblocks
Series 4
Episode 2 On Your Head
Episode 14 I Can Count to Twenty

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