

Hello Class 1,

Well done to those of you who made worry dolls this week! I have seen some wonderful creations and writing too! I hope you have found them useful. It was great to see you exploring capacity too and your self-portraits were super!

This week some of us will continue learning at home and some of us will return to school. We will be exploring the same content for Literacy and Maths. At school, we will also be practising phonics and handwriting. You can continue to follow the Letters and Sounds video lessons at home for phonics. At school, we will be making sure we are active throughout the day, try to keep this up at home too!

Take care

Mrs Redshaw

Week Beginning 15th June 2020

Topic: All About Me!



My home!

We have been spending all of our time at home lately! Can you make a model of your room or a room in your home? Celebrate and appreciate your home as shelter is so important to keep us safe.

This task comes from a project for Refugee week 15th - 21st June with Catja de Haas with Oxfam and London Festival of Architecture. Further online events: <https://refugeeweek.org.uk/whats-on-children-young-people/>

****Parents please be advised to check the events and content you look into to ensure it is age appropriate. ****

Creative tips

To make your doll's house you need a shoebox or box of any size, without a lid. You can decorate the box with anything that you find in your home or your environment.

Think about natural materials such as bark, plants and natural fibres or re-used materials such as old magazines, fabric scraps, loo rolls, scraps of wallpaper, bottle caps, old newspapers, sweet wrapping, plastic bottle caps, old fabric, etc.

Then there's lolly-pop sticks, paper and card, pencil and paint as well as old pieces of jewellery, anything you can find. You can make whatever you like in your box. You'll also need glue, scissors and pen and paper (be careful with sharps and ask an adult for help if you need it).

Cans, lolly-pop sticks, bottle tops. Look what you have in your house. Look what you can make from simple elements. We will post more ideas and other boxes on our social media, so follow us! @giantdollshouse on [Instagram](#), [Facebook](#) and [Twitter](#).



Literacy: 'Me' by Swapna Haddow

Me

I love me.
I love the way I shoot through the sky when I jump,
jump, JUMP.
I love my stretchy arms and all the shapes I can make.
I love my wobbly belly and my wiggly toes.
I love my curly hair and my brown skin.
I love my brain,
my brilliant thinky brain that maps my voyages and
paints my daydreams.
But sometimes there are days when I'm not sure I love
me as much as the day before.
So on those days
I squeeze my eyes shut.
I take a deep breath in.

And I blow that thought away ,
away.

So far away.

And I hug my arms around me and squish me hard.
Then
I jump and I stretch and I leap up high.
And I sing and I shout and make shapes and I wiggle
my toes and wobble my belly
and I dance on my head and think all my thinks.
And I remember just how much
I LOVE BEING ME.

Me Copyright © Swapna Haddow 2020

Task: To complete your own 'Me' Poem using the template. You could perform the poem to your family!

Adult prompts:

Firstly, discuss any new words and their meaning. Then identify something your child likes doing to complete the first line in the poem. You could use one verb e.g I love the way I jump or add more information and description like the line from the poem. Next, identify two parts of their body your child likes and discuss why. Use this information to fill in the poem template, using phonics knowledge to spell.

After, discuss the middle section of the paragraph. Discuss why we would close our eyes and blow sad thoughts away? Look at the poem and identify what the writer does to make them-self feel better. Give some examples of what you might do to make yourself feel better. Ask your child how they could make themselves feel better, what do they like to do? Use their ideas to complete the lines in the poem.

Poem Template - Me

I love me.

I love the way I _____

I love my _____

I love my _____

But sometimes there are days when I'm not sure if I love me as much as the day before.

So on those days I squeeze my eyes shut.

I take a deep breath in.

And I blow that thought away,

away.

So far away.

And I hug my arms around me and squish me hard.

Then

I jump and I _____

I _____ and I _____

And I remember just how much

I LOVE BEING ME.

Maths: Height

Comparing Height

Find your favourite toy.

Can you find a toy that is taller?

Can you find a toy that is shorter than your favourite toy?

Can you put them in height order?



Measuring Height

Can you use cubes/lego/blocks (any resource you can stack on top of one another) to measure the height of your toys? Make sure you start lining up the blocks from the base of the toy to the top to measure accurately.

Try this with another group of toys. Record how many cubes tall each toy is. Using your measuring results, which toy is the tallest and which is the shortest? Pick two toys and compare their lengths.



Grown up's top tip:

Height measures vertical.

Length measure horizontal.

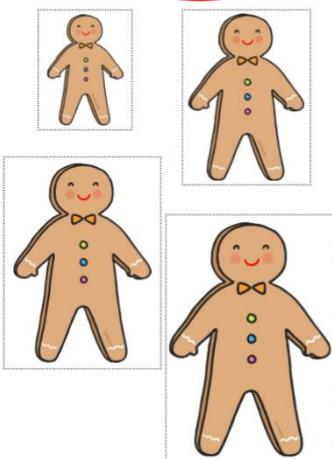
Key words to use when measuring and comparing height:

tall, taller, tallest, short, short, shortest, the same height.

Compete to see who can build the tallest tower in 20 seconds.

Investigate:

Measure how tall your family members are using hands to measure. When you measure, make sure you start with your hand at their foot and walk your hands up the person making sure your hands touch. Count how many hands tall they are. Ask someone to measure you!



Make or draw gingerbread men of different heights. Can you put them in height order?