

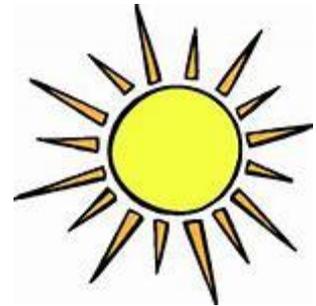
Hello Class 1,

I do hope you had a lovely half term and you have been enjoying the hot sunshine! As this is the last half term before the Summer holidays, I hope we can meet before the Summer break (those of you are able to safely leave home). Either way, I will keep in touch with you until the Summer break and give you some tasks to help you prepare for Year 1 over the Summer (which is a year group I have taught before so I can tell you...it is lots of fun!).

The topic for this half term is 'All About Me'. This will give me more of an opportunity to get to know more about each of you! I hope you enjoy the tasks and I look forward to seeing your work on Class Dojo! Please keep watching the phonics videos provided by Letters and Sounds; these are very useful for helping us to learn sounds for reading.

Take care

Mrs Redshaw



## Week Beginning 1<sup>st</sup> June 2020

Topic: All About Me!

### My Family Tree

All families are unique! Some families are big, and some families are small. Some families live far apart and some families live altogether.

Can you make a family tree of your family? Also, tell me an interesting fact about your family: maybe two people in your family share a birthday or your grandparents were born in a different part of the world, anything you think is important about your family.

- This is a great opportunity to practise name writing!
- You could use photographs or draw pictures of your family members
- Why not include your pets?
- You could create a large art piece with the tree using materials

## Literacy:

### We Are Family By Patricia Hegarty

Link for video of story:

<https://www.youtube.com/watch?v=p2eX6truzs8>

Watch the video of this story with an adult on youtube. \*Please note, I do not expect children to use YouTube without the supervision of an adult. Due to age restrictions, children must not access Youtube by themselves\*.



## Discussion led by adult:

Q. How are families different?

Q. What activities do families like to do together? What activities do we do as a family?

Q. How do families look after each other?

Q. Could you hear any rhyming words?

Q. What is a family? Why is family important?

Q. Ask your child if there are any words they are not sure of and explain their meaning.

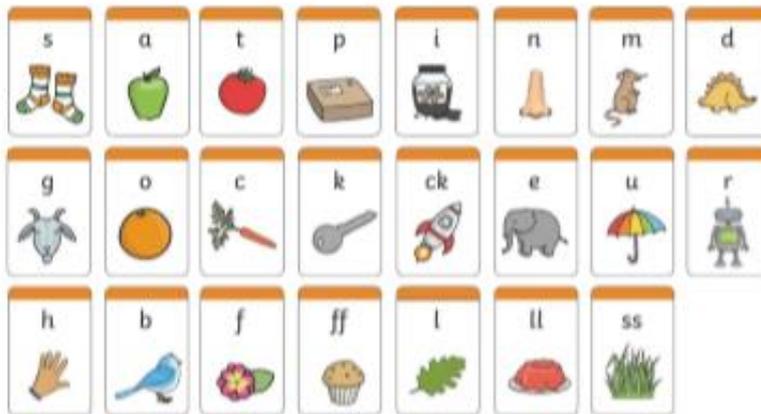
## Task:

Think about a special memory you have from an experience with your family. Can you write about the experience and say what happened and why it is a special memory for you? Draw/create a picture of the memory too.

Share this with people in your family and ask them to share one of their favourite family memories with you.

When writing, try to use the phonics you know to spell and use the phonics sound mats provided to help you spell.

### Phase 2 Sound Mat



### Phase 3 Sound Mat

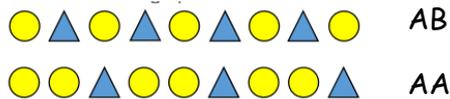


Something else to practise: can you use capital letters, finger spaces and full stops in your sentences? Don't forget to check you have formed your letters correctly and try to write on the lines. (There is lot's to remember when writing but once you've mastered one of these things you can try another).

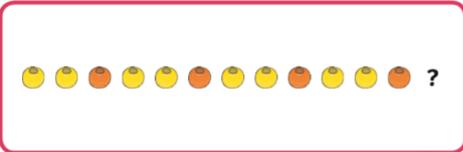
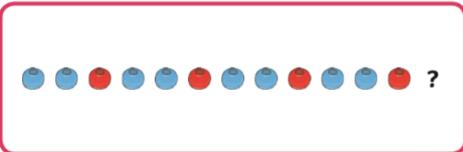
## Maths: Complex patterns

With a grown -up:

First, recap repeating patterns with AB sequence. Adults can you either draw or create an AB pattern with resources? Then it's over to you to continue the pattern.



Next, show children a repeating pattern with an AAB sequence. Look at the difference in the pattern together. Talk through the repeated pattern together (circle, circle, triangle) and continue the pattern together.



Can you make fruit kebabs with an AAB pattern? Take it in turns to create a pattern and ask the other person to complete the pattern. Don't forget to check the pattern together.



# AAB

Pattern fish story:

[https://www.youtube.com/watch?v=7\\_mqVCewsYA](https://www.youtube.com/watch?v=7_mqVCewsYA)

# pattern

Draw a line in any shape and use resources or art materials to create an AAB pattern on the line.

# repeat

Ask an adult to create an AAB rhythm, can you join in and continue it? Your turn, create an AAB rhythm and see if a family member can continue it

Collect resources from your garden or whilst out on a walk. Can you create an AAB pattern mandala?

