

Hello Class 1 (children at home),

I hope you have been enjoying the lovely weather this week! We have been enjoying the sunshine too at playtimes! We really, really enjoyed the story of The Mixed-Up Chameleon this week, we made actions to match the animals which was lots of fun. Did you enjoy it to?

We are all missing you and look forward to seeing you soon!

Take care

Mrs Redshaw and Class 1 (children at school)

Week Beginning 29th June 2020

Topic: All About Me!

My friends!

Can you create an art piece of your friends? You could draw, paint, collage, create a sculpture, or a print of your friends.

Can you tell me about your friends: their names, what you like to do together and why you like being their friend?

You could use your ideas to create a recipe for friendship and include all of the things you like about your friends in it!



Literacy: My friends and Me!

<https://www.youtube.com/watch?v=cKdMI6SS-PM>

Listen to the story of 'My Friends and Me' **with an adult**. Stop the video and look at the images in the story. Discuss together what the children are doing, how they are feeling (by looking at their bodies and expressions), who they are playing with and where they are. Use these question prompts to **write a caption to match the images from the video**.



Together identify what the children like to do together. Think about what you like to do with your friends. **Draw a picture and write a caption to match, showing you and your friends doing an activity together.**

Following this, you could also think about what qualities you like in a friend. **Draw a picture of a friend you would like to have, or you already have, and label the qualities they have.**

This week in Literacy, we will also be practising reading and writing phase 2 & some of phase 3 tricky words! If there are any tricky words that are still tricking you practise them with an adult.

Phase 2	Phase 3
I	he
no	she
the	we
to	me
go	be
into	you

Maths: Distance

Comparing Distance

Choose a selection of objects you can roll or travel, such as a toy car or ball.

Set up a starting point and push each object forward.

Which object travelled the furthest?

Which is the nearest to the start?

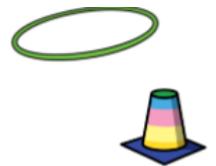
Can you say the order of which travelled the furthest to shortest distance?

Measuring Distance

Use blocks/cubes/lego to measure how far the objects travelled. Make sure you start measuring from the start point so the measuring is equal. Put the cubes together so there are no gaps. Build the blocks until you reach the object. Count how many cubes long it travelled.

Try this with another group of object and guess which will travel the furthest and explain your idea. Measure the distance each one travelled using blocks.

Challenge someone in your house to see who can make an object travel the furthest. Don't forget to use the same starting point.



Key words to use when measuring and comparing distance:

close, closer, closest, far, further, furthest, near, near, nearest, short, shortest, shorter.

Set up toys in a room or garden. Create a starting point. Guess which object is the furthest away. Walk to each object and count how many steps it takes to get to each toy. Make sure you place your feet one foot in front of the other touching when you walk to make the measurement accurate.



Make a ramp for your toys to travel down. Explore how high you can make the ramp to change how far the object will travel once it has went down the ramp.