



**Home Learning Activities w.b. 01.06.2020**

**Year 2**

Welcome back to the second half of our Summer Term!

I hope you have all had a chance to relax over the half term holiday and are now raring to go with some more exciting home learning activities. I hope you enjoyed completing some of your half term fun challenges!

If we were in class together our topic over this half term would have been 'Oh, I do like to be beside the seaside' so we aren't going to change anything apart from you will be completing the tasks while you're at home with your grown-ups.

You will find some Maths and English ideas here and I will continue to post daily challenges linked to other areas of our learning on Class Dojo as I know how much you are enjoying these.

Keep updating your portfolios with your amazing learning and activities. Your hard work and super effort are continuing to make me smile.

Thank you to all of the grown-ups for continuing to support your child's learning at home.

**Thank  
You!**

## Maths -

Lots of you are continuing to follow the lessons on White Rose Maths Home Learning and have completed lots of the activities so far. This week use **Summer Term Week 4 (w.c 11<sup>th</sup> May)** from the website.

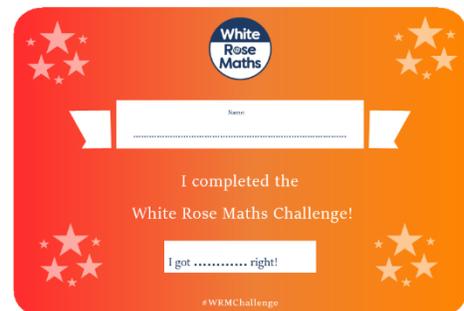
Summer Term - Week 4 (w/c 11th May)

Lesson 1 - Adding and Subtracting Tens

How many blocks? Have a go

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from BBC Bitesize.

You will be focusing on adding and subtracting tens, adding 2-digit numbers, subtracting 2-digit numbers and number bonds to 100. On Friday there are some challenges for you to complete. The most suitable questions for Year 2 are 1, 2 & 3. But why don't you work with your family on the rest of the problems. Do as many as you can! Help each other out. You can even download a certificate to show how many challenges you have completed.



<https://whiterosemaths.com/homelearning/year-2/>

**THIS LINK WILL TAKE YOU TO THE MAIN PAGE FOR YEAR 2 HOME LEARNING SO YOU WILL NEED TO SCROLL DOWN TO SUMMER TERM WEEK 4.**

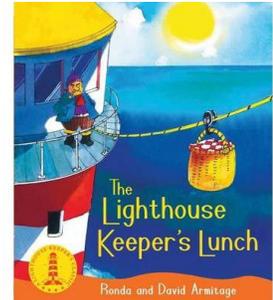
If you find anything tricky ask your grown up to help or use some practical resources to help you.

**GROWN UPS - THE WORKSHEETS ARE NOT AVAILABLE ON THE WEBSITE ANYMORE BUT I WILL SEND YOU THESE VIA MESSAGE ON CLASS DOJO. IF ANYONE NEEDS SHEETS FROM DIFFERENT WEEKS THEN PLEASE LET ME KNOW AND I WILL SEND THESE.**

Remember to keep using Times Tables Rock Stars and Numbots to keep your brain busy and active.

### **English - The Lighthouse Keeper's Lunch**

This week we are reading the story 'The Lighthouse Keeper's Lunch'. Below you will find some activities linked to the story. If you would like to do some different activities linked to the story I would love to see what you have been doing so remember to share your activities on your Class Dojo Portfolio.



### **English Activities -**

- Listen to the story being read with your grown-up at <https://www.youtube.com/watch?v=46wCRq50Wwg>

Talk to your grown-ups about the story.

- Who were the main characters?
- Where was the story set?
- What happened in the story?
- How did they solve the problem?
- Could they have solved the problem another way?
- What did you like most/least about the story?

The book review below might help you to record your ideas about the story.



# Book Review

Name \_\_\_\_\_ Date \_\_\_\_\_

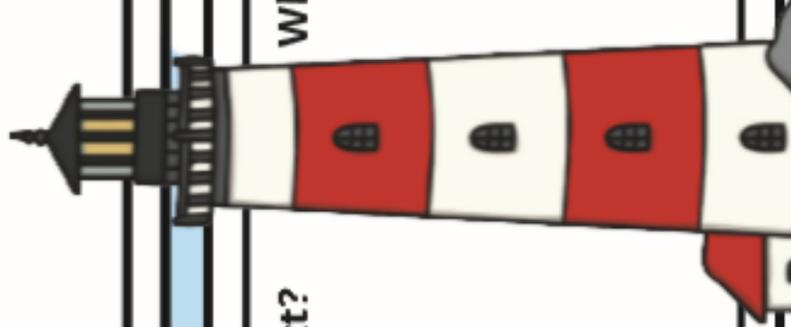
What is the setting?

Who is the main character?

What happens first?

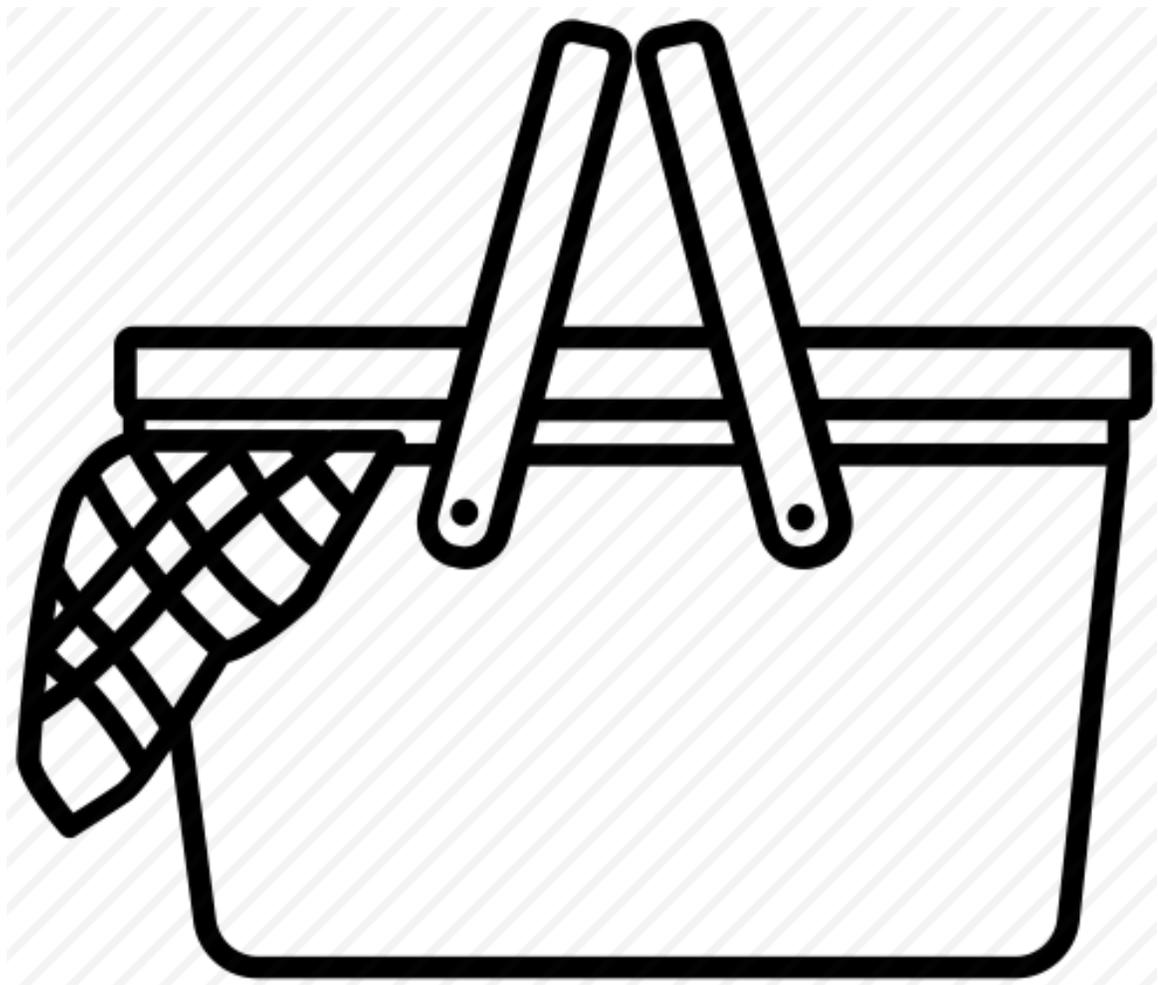
What happens next?

What happens last?





- Can you design your own disgusting picnic that you could send down from the cottage to the lighthouse?



Don't forget to add labels to your food using adjectives to describe the disgusting foods, e.g. *smelly, slimy frog's legs; stinky, mouldy cheese; withered, burnt toast.*

- At the end of the week you could write a letter to Mr. Grinling from the greedy seagulls to say how sorry they are for pinching his lunches. I have written a letter below as an example and remembered how to make my writing exciting.

**Exclamations and Questions**

**Adverbs and Adjectives**

**Conjunctions**

Dear Mr Grinling,

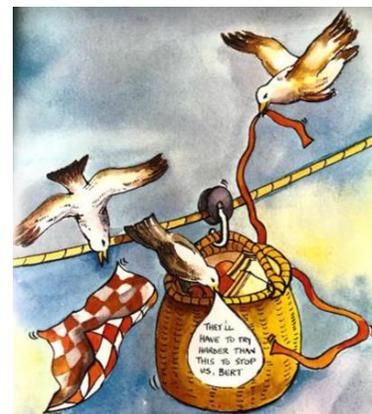
We are writing to you to say how very sorry we are for pinching your *amazingly, delicious* lunches *that* Mrs. Grinling had prepared for you so *beautifully and carefully*. We were very hungry *but* didn't think how hungry you would be not having anything to eat all day. *What selfish seagulls we are!*

*Will you forgive us?* We promise *that* we won't pinch your *wonderful, tasty* meals anymore *so* you can enjoy them *peacefully* while you look after your *brilliant* lighthouse. We have solved our *awful* problem about being *extremely* hungry by pinching someone else's *appetising* lunch from their *little* boat each day. *Do you think this is a good idea?* We thought *if* we are taking someone else's lunch *that* you would be happier.

I hope you are happier with our new plan *because* we don't want you to think we are *pesky* varmints anymore. *How awful we felt when we realised how sad you were!*

Take care *and* enjoy your *delightful* lunches.

The *thoughtful* seagulls xx



## Daily Challenges

I have plenty of exciting challenges that I will add to our Class Story each day linked to other areas of our learning too. If you haven't completed your Design and Technology Project linked to The Lighthouse Keeper's Lunch then you could complete that this week.

The challenges this week will be linked to Science, Geography, Music, Maths and Computing.

## Spellings

If you are in Mrs Hunter's Spelling group can you practice reading and spelling these words.

**television**

**treasure**

**usual**

**division**

**vision**

**pleasure**

**measure**

**occasion**

**usually**

**leisure**

If you are in Miss Nichols' Group can you practice reading and spelling these words?

**key**

**donkey**

turkey

monkey

cake

make

bake

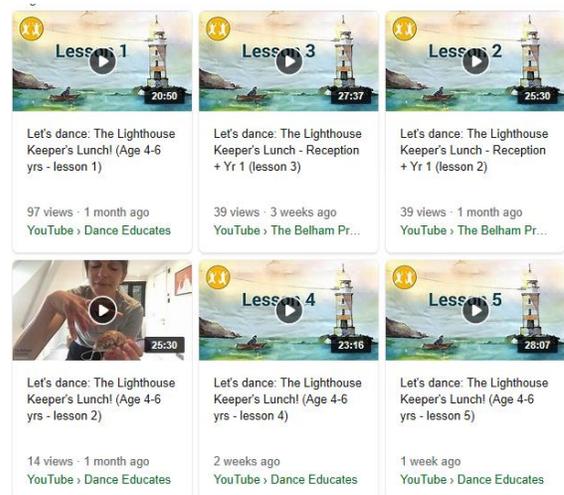
came

I would love to know how you have done on your spelling challenge at the end of the week! Let me know on your Class Dojo Portfolio!

### Keep Active

Remember how important it is to keep your bodies active. Keep getting on those trampolines, bikes and scooters. Keep practicing those dance moves, yoga poses and gymnastics. Remember to stay safe!

There are some interesting dance videos linked to the story of The Lighthouse Keeper's lunch online that you could access with your grown-ups.



Daily Lessons are being provided by the BBC which could support your learning and I know some of you have been accessing these with your grown-ups.

Remember if you need any support contact me on Class Dojo.

Please keep updating your portfolios so I can see the lovely things you have been learning and taking part in. Post photos, files or notes to your portfolio on Class Dojo. I'm looking forward to continuing our learning together.

Take care, Stay Safe and keep smiling Year 2!

Mrs Hunter