

# St. Joseph's Catholic Primary School

Curriculum information - focus areas for your child's education this year during 2012019-2020

Class: 3 - Year 2

Teacher: Mrs Hunter

Throughout the year all objectives for Year 2 will be covered through a cross-curricular approach and topics or texts may change depending on children's interests.

| Subject            | Autumn  | Spring  | Summer  |
|--------------------|---|---|---|
|                    | <b>Superheroes<br/>Frozen Planet</b>  | <b>Let's Explore<br/>London<br/>Once Upon a Time</b>  | <b>Come Outside<br/>Oh I do like to be<br/>beside the Seaside!</b>  |
| <b>English</b>     | Fact Files<br>Instructions<br>Information Texts<br>Superhero Stories<br>Poetry  | Newspaper Reports<br>Diary Entries<br>Recounts<br>Instructional Writing<br>Fairy Tales<br>Poetry  | Traditional Tales<br>Non-chronological reports<br>Posters<br>Diary Entries<br>Leaflets<br>Stories from familiar settings<br>Poetry  |
| <b>Mathematics</b> | Number and place value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions<br>Measurement<br>Geometry<br>Position and Direction<br>Statistics<br>Times Tables | Number and place value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions<br>Measurement<br>Geometry<br>Position and Direction<br>Statistics<br>Times Tables | Number and place value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions<br>Measurement<br>Geometry<br>Position and Direction<br>Statistics<br>Times Tables |
| <b>Science</b>     | Materials<br>Animals including Humans   | Materials and their uses<br>Scientists and Inventors  | Plants<br>The Environment   |
| <b>ICT</b>         | Computer Art<br>Algorithms<br>Online Safety   | Using the Internet<br>Online Safety   | Word Processing<br>Presentation Skills  |
| <b>R.E.</b>        | Beginnings<br>Signs and Symbols<br>Preparations   | Books<br>Thanksgiving<br>Opportunities  | Serving<br>Rules<br>Treasures   |
| <b>Geography</b>   | Locational Knowledge<br>Place Knowledge<br>Human and Physical<br>Geography<br>Geography Skills and<br>Fieldwork   | Locational Knowledge<br>Geography Skills and<br>Fieldwork   | Locational Knowledge<br>Human and Physical<br>Geography<br>Geography Skills and<br>Fieldwork  |
| <b>History</b>     | Family Trees - Our History<br>Significant Individuals<br>Events beyond living   | The Great Fire of London<br>Significant Individuals in<br>Britain Study   | Changes within living<br>memory<br>Seaside locality changes   |

|                |   |  |  |
|----------------|---|--|--|
|                | memory that are significant nationally or globally<br>Remembrance Day<br>Bonfire Night<br>Explorers | British Values   | George Elmy<br>The Titanic<br>Significant Individuals  |
| <b>Art</b>     | Self Portraits<br>Colour Chaos<br>Andy Warhol<br>Roy Lichtenstein                                   | Silhouettes<br>Landscapes and Cityscapes<br>Sketching<br>Famous Artist | Observational Drawing<br>Nature Art<br>Weaving<br>Sculptures<br>Seaside Art<br>Famous Artist |
| <b>D&amp;T</b> | Designing and Making<br>Superhero Vehicles  | Fabric Bunting<br>Moving Pictures                                      | Packed Lunches<br>Dips and Dippers<br>Sensational Salads                                     |
|                | <i>Music Sessions with Miss Parker</i>  |  |  |
| <b>Music</b>   | Christmas music   | Songs from Britain's History   | Topic Songs  |
| <b>P.E.</b>    | Movement Skills   | Dance<br>Gymnastics  | Games<br>Athletics   |