

St. Joseph's Catholic Primary School

Curriculum information – focus areas for your child's education this year.

Class: 6

Teacher: Mr Sayers

| Subject | Autumn | Spring | Summer |
|--------------------|--|--|--|
| English | <i>Non-chronological reports Instructions Recounts Narrative Play scripts</i> | <i>Narrative reading and writing Persuasive writing. Biography/autobiography Imagery poetry-reading and writing</i> | <i>Classic/narrative poems, Revision of all writing covered Reading and understanding poetry Explanations</i> |
| Mathematics | <i>Oral and mental: rapid recall of number facts. Number &Place Value Calculating Use of +,- x and ÷ Problem Solving Fractions, Decimals & Percentages. Ratio & Proportion Algebra</i> | <i>Oral and mental: rapid recall of number facts. Number &Place Value Calculating Use of +,- x and ÷ Problem Solving Fractions, Decimals & Percentages. Ratio & Proportion Algebra</i> | <i>Oral and mental: rapid recall of number facts. Number &Place Value Calculating Use of +,- x and ÷ Problem Solving Fractions, Decimals & Percentages. Ratio & Proportion Algebra</i> |
| Science | <i>Earth and Space Understand location and interaction of Sun, Earth and Moon Animals, including humans Health and lifestyle, including circulatory system</i> | <i>Animals, including humans Describe changes as humans develop and mature Evolution and inheritance Recognise that living things have changed over time and that living things produce offspring</i> | <i>Living things and their habitats Describes the difference in the life cycles of a mammal, an amphibian, an insect and a bird Describe the life process of reproduction in some plants and animals</i> |
| Computing | <i>Using technology computers, laptops, cameras, etc. Using the internet, including e-safety</i> | <i>Communicating and collaborating online Digital Media</i> | <i>Using Data Programming and Control</i> |
| R.E. | <i>Ourselves Life Choices Hope Judaism</i> | <i>Mission Memorial Sacrifice Sacrifice</i> | <i>Transformation Freedom and Responsibility Stewardship Islam</i> |
| Geography | <i>Map Skills Name and locate counties, cities, regions and features of the UK. Use 4 and 6 figure grid reference on OS maps</i> | <i>Area study: El Salvador Compare a region on the UK with a region in N. or S. America.</i> | <i>Field work Use field work to record and explain areas including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</i> |
| | <i>Local History Study</i> | | <i>Mayan civilization</i> |

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| History | <i>Changes in Murton over the years – mining/commercial. Population, movement of people.</i> | | <i>c. AD 900 A study of the indigenous people of Mexico and Central America</i> |
| Art | <i>Shading using pencil, charcoal and pastel Portraits</i> | <i>Landscape painting Artist Study: Leonardo Da Vinci</i> | <i>Still life drawing Batik</i> |
| Music | <i>Singing teacher, recorder, songs related to curriculum areas</i> | <i>Singing teacher: songs related to curriculum areas</i> | <i>Singing teacher, songs related to curriculum areas, writing and performing music</i> |
| Design & Technology | <i>Tie dye t-shirts Felting</i> | <i>Woodwork: designing and creating structures from wood</i> | <i>Decoupage</i> |
| P.E. | <i>Rugby Hockey</i> | <i>Basketball Dance</i> | <i>Athletics Cricket</i> |