



School Data for 2016.

Phonics Screening Results 2016:

The school is delighted with this year's Year 1 Phonic screening results in which **82.6%** of pupils in Y1 in the academic year 2015-16 were working at the expected standard.

This is above the National Average of 81%.

Congratulations to staff and children.

Key Stage 1.

Results for Year 2 children in academic year 2015-16:

| | 2016 | | | |
|---------------|--------|-------------------------------------|----------|------------|
| Subject | Cohort | Number achieving expected standards | % School | % National |
| Reading (Exp) | 20 | 15 | 75% | 74% |
| Writing (Exp) | 20 | 15 | 75% | 65% |
| Maths (Exp) | 20 | 15 | 75% | 73% |

Key: Exp is 'expected standard' for Y2 pupils)

Results show that Y2 children in St. Joseph's performed better than the National Average in Reading, Writing and Maths.

Key Stage 2.

The table below shows the Key Stage 2 results for academic year 2015-16.

| Cohort Year | Number in Cohort | Expected standard+ | | | Greater Depth | | | Exp. Std | Value Added Average VA | | |
|---------------------------|------------------|--------------------|-----|-----|---------------|-----|-----|----------|------------------------|-----|-----|
| | | Re | Wr | Ma | Re | Wr | Ma | RWM | Re | Wr | Ma |
| results 2015-16 | 18 | 78% | 72% | 78% | 15% | 10% | 10% | 55.5% | 3.1 | 1.4 | 1.1 |
| 2015-16 National Averages | - | 66% | 74% | 70% | 19% | 15% | 17% | 53% | 0 | 0 | 0 |

2015- 16 results:

Data shows that St. Joseph's Catholic Primary School is either above or in line with all National data. Particular strengths can be seen in the attainment in Reading and the 'Value Added Average – which shows children have made particular progress from their starting points.

The school continues to support children well in their learning and children are happy and enthusiastic about their work.

Congratulations to all of the children and staff who have worked hard to achieve the above results.

A big thank you to all our parents who encourage their children in their learning and are committed to supporting the school in its work.

Thank you!