

SPORTS PREMIUM 2018-19

What is the Sports Premium?

The Government has provided funding of £150 million per annum since 2013 to 'provide new, substantial primary school sport funding'. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Sports Premium is focused on improving the quality and breadth of PE and sporting provision for all pupils. The proposal includes recommendations to develop initial teacher training and continual professional development to make a sustained impact on the quality of physical education. A priority must be to develop the teaching skills of non-specialist teachers to create dynamic and enjoyable experiences for children.

Sport Premium Allocation

Total Number of Pupils on Roll (September 18)	155
Total Amount of Sports Premium Received	£ 17,117

The premium has been used to secure improvements in the following areas:

- The engagement of all pupils in regular physical activity
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Overview of spend

SLA Sports Partnership	£6147.00
Coaching and Resources	£5750.23
Transport	£680.00
Transport to swimming pool	£966.26
Pool Hire	<u>£2795.00</u>
Total	£16338.49

Sport Premium Spending

At St Joseph's, all children benefit regardless of sporting ability; the most able children are given the opportunity to compete in advanced tournaments; staff have access to training opportunities and continued professional development; swimming lessons provide a comprehensive and high-quality service for pupils.

Gymnastics & Dance

In Key Stage One, pupils have been investigating a range of movements including rolls and jumps using different speed and levels. Pupils have learnt to use space safely working both on the floor, mats and on apparatus. In Key Stage Two, pupils have

been exercising balance and control through performing rolls and jumps and using different speed and levels. Pupils have created sequences of controlled movement working both on the floor, mats and on apparatus. An after school gymnastics club was provided for children from Year 4 and 5. Pupils across school have the chance to take part in creative dance lessons taught by a dance specialist.

Games

Key Stage One pupils have been developing fundamental movements, acquiring throwing and catching skills and discovering different equipment. Key Stage Two pupils have experienced a variety of different activities including football, basketball, tag rugby, athletics, hockey and cricket. Lessons continually assess pupil progress and allow for flexibility throughout, ensuring all pupils are stretched and challenged.

SEN pupils across school have been identified and given the opportunity to develop gross motor skills as well providing structured opportunities for pupils to learn social and emotional skills in a physical activity environment, such as turn-taking, sharing of equipment, communication and support.

Swimming

Pupils at St Joseph's have access to high quality swimming lessons in Lower Key Stage Two. Children who have not met the required standard by the end of Year 4 are given the opportunity to progress when in Year 5 and 6. This gives our pupils every chance to swim the required 25 metres by the time they complete Year 6. Through the success of swimming, 100% of Y6 achieved the national expectation in the academic years 2017-18 and 2018-19.

Events and Competitions

The 2018-2019 academic year, pupils at St Joseph's have had the opportunity to compete in a range of sports festivals and competitions.

2018-2019 Sports Events/Festivals

Tag Rugby (Y 5/6)

Cross Country (Y1-6)

Football Competition (Year 1/2)

Football Competition (Year 3/4)

Hoopstarz Hula Hoop Festival (Y2)

Basketball (Year 5/6)

Dance Festival (Year 3/4)

OAA (Year 2)

Cricket (Year 6)

Cricket (Year 5)

Athletics (Year 3/4)

Athletics (Year 5/6)

Skipping Festival (Year 3/4)

Partnership work

St Joseph's is a valued member of the Peterlee School Sport Partnership and we work together to ensure our pupils access the range of sporting events and activities available to them. The partnership has provided our pupils with a range of competitions and festivals and specialised PE lessons and afterschool clubs are also provided. Members of staff requiring additional support and training are identified by the PE coordinator and in-class support and training is arranged to develop the expertise of the teaching staff. Training in dance, fundamental movement, gymnastics and basketball have been provided for staff this year.

Young Leaders

Each year St Joseph's runs Young Leaders programme to give Y5 pupils the chance to be Sports Leaders. The children are trained to offer help to KS1 and lower KS2 pupils to access sporting games during break time and at lunch times. They also offer help and support during Sports Day.

Extra-curricular clubs

A range of after school clubs have been available for both key stage one and two pupils including multi-skills, gymnastics and dance. These have been well attended and have complimented the learning taking place in school PE lessons as well as building stronger foundations for pupils participating in partnership competitions and events. In addition, an after school climbing club has been arranged for Year 4 children and has been very well attended.

Links to Local Clubs

Coaches from Durham Cricket Club provided a series of cricket lessons for the children in Year 3 and 4 and offered information and assistance to those which an interest in joining cricket clubs in the local area. Links with Murton Cricket Club have also been made and information about joining was provided to children.

A local football club, Hetton Juniors FC, have provided coaching and information about joining the club for Reception and Year 1 children.

In addition, a local judo club, Destination Judo have provided lessons for children from Reception to Year 6, leading to children taking up judo in clubs outside school.

Sports Day

Sports Day at St Joseph's involves all children from Reception right through to Y6 and gives all children an experience of sporting competition. A range of events and skills are involved and children and family members alike enjoy a competitive and fun day where children can showcase their skills, and determination.

Children from Reception to Year 6 enjoyed raising money for charity in our sponsored Fun Run which proved to be a great success.

Additional Information

Pupils across Key Stage One and Two take part in P.E. lessons which are fun and challenging yet offer structure to provide progression for all pupils regardless of ability. Lessons provide a balance between healthy competition and skill acquisition, allowing for development of social and emotional skills such as teambuilding and problem solving, as well as widening their physical abilities.

The information below shows how we are spending the sports funding during 2018-2019.

School Focus/ Intended Impact on Pupils	Actions to Achieve	Evidence	Sustainability and Suggested Next Steps
All children in school receive equal opportunities	All children receive high quality PE lessons each week as well as opportunities to take part in after school sports clubs and competitions.	PE monitoring by coordinator	<i>Continue to monitor teaching of PE and after school clubs to ensure children receive high quality PE each week</i>
Specialist coaches to deliver PE lessons alongside class teachers to develop both children's and teachers sporting abilities.	Use Peterlee Partnership to source high quality coaches specialising in sports such as gymnastics, dance and basketball.	Progress and achievement of pupils. Children's engagement and enjoyment in lessons. Children attending out of school clubs.	<i>Continue to hire specialist coaching to provide children with a wide variety of high quality sports lessons.</i>

Specialist coaches to deliver termly afterschool clubs such as dance, gymnastics and multi skills.	Use Peterlee Partnership to source high quality coaches to deliver after school clubs.	Increased attendance of children. Children's engagement and enjoyment in sessions. Children attending out of school clubs.	<i>After school clubs continue to be successful and cater for all age groups throughout the year. Introduce wider range of sporting activities.</i>
Offer children an opportunity to experience a wider range of sporting experiences.	Organise climbing lessons at a local climbing wall. Source coaching in skipping, judo, cricket and football to provide sessions.	High number of children attends after school climbing club and compete in a range of sports.	<i>Continue coaching sessions and offer after school clubs in a range of sporting activities.</i>
Children to attend weekly swimming lessons.	Organisation with swimming baths and transport. Identify member of staff to accompany children.	Review of progress made. Children achieving swimming expectations for their age. Use Swimphony program to manage, assess and evaluate the progress of children throughout the year.	<i>Children to continue with daily swimming lessons. As data from last year is below expected.</i>

<p>Celebration assembly every week to raise awareness of the importance of sport.</p> <p>End of year awards assembly to recognise achievement in PE.</p>	<p>Celebrate achievements such as football results and any notable improvements within assemblies.</p> <p>Awards given for sporting achievement.</p>	<p>Sport certificates/ medals/ trophies shared in celebration assembly.</p> <p>Other sport news/ achievements shared.</p>	<p><i>Continue to showcase children's sporting achievements both in and outside of school. Announce any sporting clubs that may interest children.</i></p>
<p>Young Leaders deliver lunch time activities to increase physical activities during break.</p>	<p>Organise and train playground leaders to set up and supervise activities.</p>	<p>Children acting as playground/sports leaders.</p> <p>Increased participation in structured/ set up activities over break times. More use of sports equipment used on the yard.</p>	<p><i>Playground leaders in place and new equipment bought. Lunch time supervisors to attend training to support and lead activities at break times. Continue training children in the role.</i></p>

<p>PE coordinator to work with staff by supporting them in delivering high quality PE lessons. This will improve progress and achievement of pupils.</p>	<p>Accurately assess pupils so that the impact can be measured by the end of the topic. Meetings with coaches to review progress.</p>	<p>Better subject knowledge for staff and increased confidence in planning and delivering lessons.</p>	<p><i>Continue to support staff to ensure that high quality PE lessons are being delivered and weaknesses are addressed.</i></p>
<p>Provide staff with up to date training and resources.</p>	<p>Identify courses as needed Provide in-class training with SSP coaches in PE lessons</p>	<p>Better subject knowledge and skills for staff. Increased confidence in planning and delivering lessons.</p>	<p><i>PE Lead to continue attending necessary courses and feedback to staff during staff meetings. PE Lead to recommend/ offer courses of interest.</i></p>

PE lead to support planning.	Planned observations.	Better subject knowledge for staff and increased confidence in planning and delivering lessons.	<i>Keep staff up to date with changes in curriculum and government guidance. Continue to carry out learning walks and observations.</i>
Skipping coach	Source specialist coach.	Increased number of children physically active. Children buying specialist equipment to use out of school.	<i>Skipping coaching sessions very successful and engages a high number of pupils. As a result, children skipping festival and performed very well. Prepare and enter festival next year.</i>
Day of judo.	Judo coach to work with each class and make links with local club.	Increased number of children physically active. Children joining local judo club as a result of lessons.	<i>All age groups enjoyed taster session. Hire again next year and enquire about possible after school club.</i>

<p>Regular football matches and tournaments for school team.</p>	<p>Organisation of transport.</p>	<p>Increased participation of children in matches and tournaments for school team. Children joining out of school teams.</p>	<p><i>Football still captures the interest of pupils. Children have attended all local matches and tournaments.</i></p>
<p>Football coaching for KS1 children</p>	<p>Organise local football club sessions with Reception and Year 1 children</p>	<p>Increased participation of Reception and Year 1 children.</p>	<p><i>Links made between children and local football club</i></p>

