

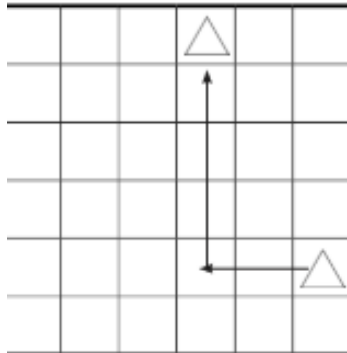


# Sliding Triangles

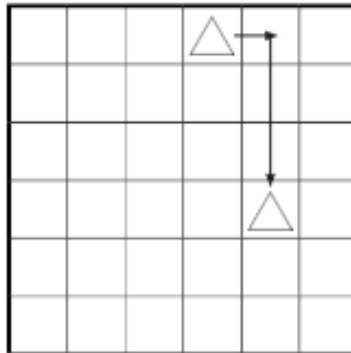
I can describe the translation of an object on a 2D grid.



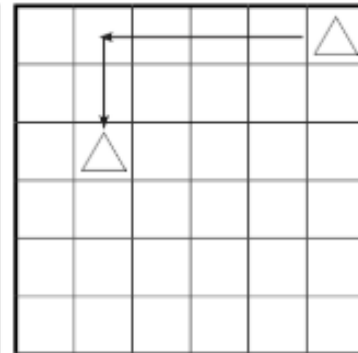
Describe the translation of the objects (e.g. left 2, up 4)



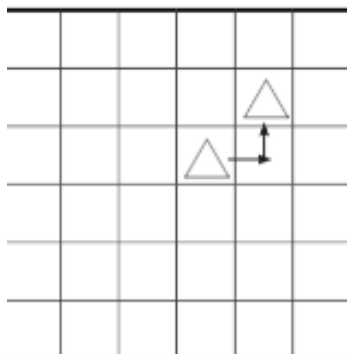
Translation:



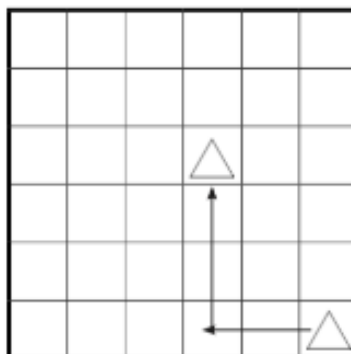
Translation:



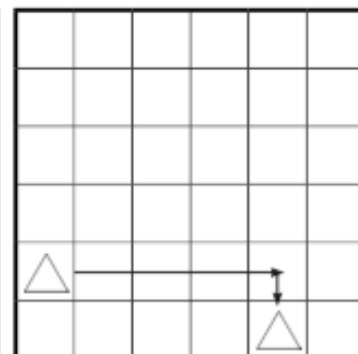
Translation:



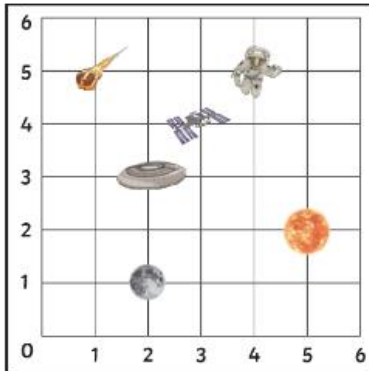
Translation:



Translation:



Translation:



1) Describe the following translations:



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

2) Draw a new space object on the grid.

a) Describe the translation from the new space object to the astronaut.

\_\_\_\_\_

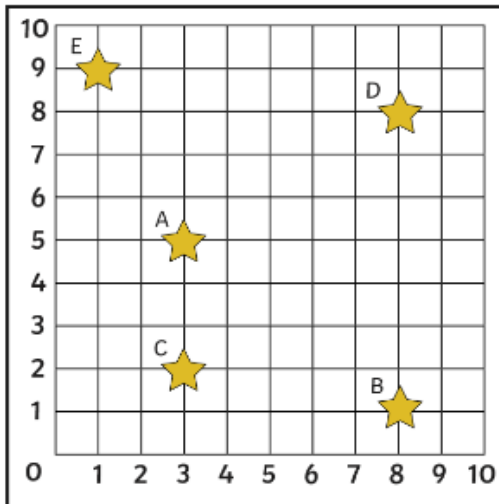
\_\_\_\_\_

b) Describe the translation from the meteor to the new space object.

\_\_\_\_\_

\_\_\_\_\_

A group of children are describing the translations of the stars on this grid. Decide if their statements are true or false. Explain your reasoning.



- 1) Kaspar says, 'The translation from D to E is 1 down and 7 right.'

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- 2) Veronica says, 'The translation from B to A is 6 left and 5 up.'

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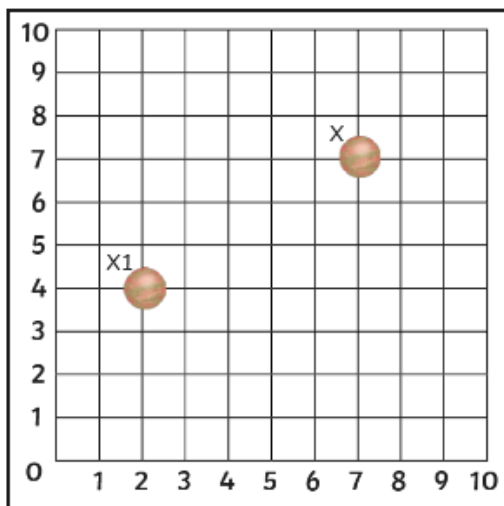
- 3) Arthur says, 'The translation from C to D is 5 right and 6 up.'

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- 4) Harriet says, 'The translation from E to B is 9 down and 8 right.'

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Planet X is translated left 4 and down 2. Its new position is labelled X1.

What do you notice about this translation?

Did you notice that the translation along the x-axis is double the translation along the y-axis?

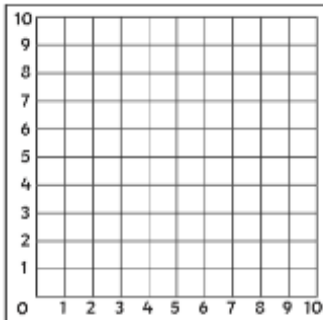
How many more ways can you translate planet X so that the translation along the x-axis is double the translation along the y-axis?

Make sure you find all the possibilities.

# Coordinate Polygons

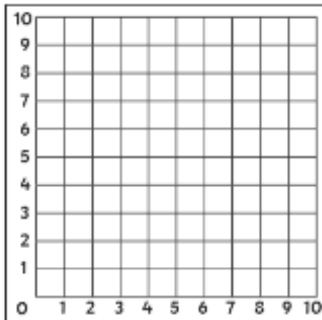
I can plot coordinates to draw polygons.

Plot the given coordinates on the grid and join them up to identify the polygon.



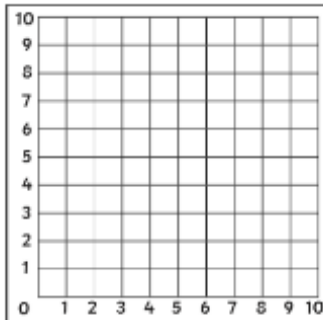
1.  $(0,3)$   $(3,6)$   $(6,3)$   $(3,0)$

Polygon =



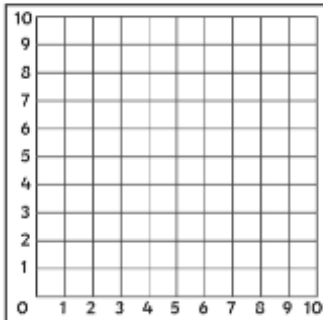
2.  $(3,2)$   $(5,9)$   $(7,2)$

Polygon =



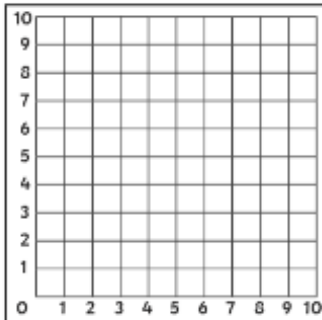
3.  $(0,3)$   $(4,6)$   $(10,0)$

Polygon =



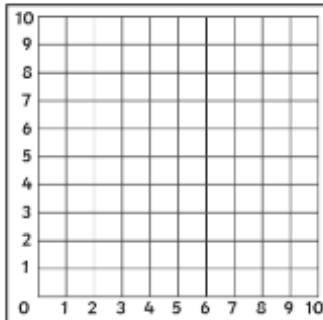
4.  $(1,9)$   $(7,9)$   $(9,1)$   $(3,1)$

Polygon =



5.  $(8,8)$   $(8,2)$   $(4,4)$   $(4,6)$

Polygon =



6.  $(5,10)$   $(8,7)$   $(5,0)$   $(2,7)$

Polygon =

**The Chamber of Secrets**

**Chapters 11-12**

A. Read the following questions and choose the best answer.

1. What did the students learn with Professor Lockhart and Snape? \_\_\_\_  
A. dancing                      B. drawing                      C. dueling
2. What did Draco Malfoy shoot at Harry? \_\_\_\_  
A. a snake                      B. a purple light                      C. an arrow
3. Which character is a Parselmouth? \_\_\_\_  
A. Ron                      B. Harry                      C. Hermione
4. What kind of bird does Dumbledore have? \_\_\_\_  
A. a parrot                      B. a phoenix                      C. a peacock
5. What did the Dursleys send Harry for Christmas? \_\_\_\_  
A. treacle fudge                      B. a sweater                      C. a toothpick
6. How long does the effect of Polyjuice last? \_\_\_\_  
A. one hour                      B. one day                      C. one week

B. Answer the following questions with a complete sentence.

1. Why were Ron and Hermione in Moaning Myrtle's bathroom? \_\_\_\_\_  
\_\_\_\_\_
2. Why did Harry shoot a firework in Snape's class? \_\_\_\_\_  
\_\_\_\_\_
3. What were Ernie and Hannah discussing in the library? \_\_\_\_\_  
\_\_\_\_\_
4. How did Hermione get Crabbe and Goyle to fall asleep? \_\_\_\_\_  
\_\_\_\_\_
5. How did Ron and Harry change into Crabbe and Goyle? \_\_\_\_\_  
\_\_\_\_\_
6. Why did Hermione change into a cat? \_\_\_\_\_  
\_\_\_\_\_

## The Chamber of Secrets

## Summaries

In the story, there were several dramatic events which occurred. Write a summary for each of the following events. Remember that a summary should include all of the important details.

1. Ron comes to the Dursleys' house and helps Harry escape.

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2. Harry visits Diagon Alley before returning to Hogwarts.

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3. Harry and Ron travel back to Hogwarts to start their second year.

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## **The Chamber of Secrets**

## **Diagon Alley**

Diagon Alley is a special place in the world of wizards.

1. In this story, how did the Weasley family and Harry travel to Diagon Alley?

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2. Where did Harry arrive when he was trying to go to Diagon Alley? Why?

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3. What did Harry see there?

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4. How did Harry find his way to Diagon Alley?

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5. Why did Harry go to Gringotts?

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6. Which event was taking place at Flourish and Blotts?

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7. Which two characters got in a fight? Why?

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## The Chamber of Secrets

## Interviews

Imagine you could interview some of the characters from *Harry Potter and the Chamber of Secrets*. Which questions would you like to ask? How do you think the characters would answer your questions?

A. Questions: What are three questions you would like to ask **Hermione**?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Answers: How do you think **Hermione** would answer your questions?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

B. Questions: What are three questions for **Professor Dumbledore**?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Answers: How would **Professor Dumbledore** answer your questions?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

C. Questions: What are three questions you would ask **the basilisk**?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Answers: How do you think **the basilisk** would answer your questions?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_