

Home Learning Activities w.b. 18.05.2020

Year 2

Hello Year 2,

I saw so much lovely work produced based around minibeasts last week and you put so much effort into completing your minibeast reports. Keep up the super work; it is really making me smile and I am very, very proud of you.

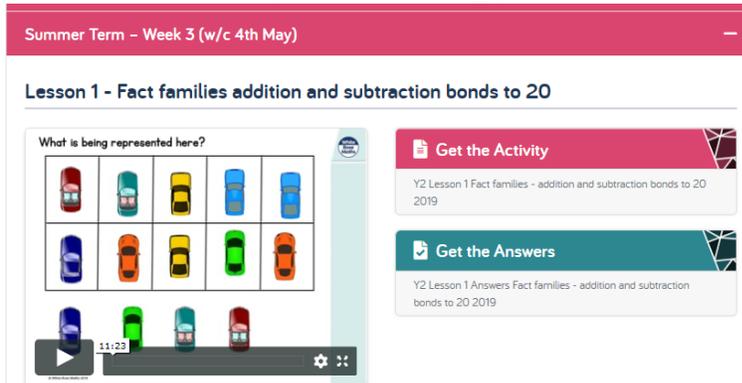
This week we are continuing on the theme of minibeasts and will be reading and responding to the story, 'The Cautious Caterpillar'. This is available on Twinkl Go (Google 'Twinkl Go' and follow the link). I will send you the PIN code to access the story and other activities on Monday morning via Class Dojo.

I will continue to post daily challenges linked to other areas of our learning on Class Dojo as I have seen lots of you take part in these with enjoyment. Keep sharing your lovely work and effort with me and if you have other activities that you have completed then I would love to see these also.

Thank you to all of the grown-ups for continuing to support your child's learning at home. You are all amazing!

## Maths -

Lots of you are continuing to follow the lessons on White Rose Maths Home Learning and have completed lots of the activities so far. This week use **Summer Term Week 3 (w.c 4<sup>th</sup> May)** from the website.



You will be focusing on addition and subtraction bonds to 20, comparing number sentences, looking at related number facts as well as adding and subtracting ones. On Friday there is a lovely cookery challenge linked to butterflies!

<https://whiterosemaths.com/homelearning/year-2/> **THIS LINK WILL TAKE YOU TO THE MAIN PAGE FOR YEAR 2 HOME LEARNING SO YOU WILL NEED TO SCROLL DOWN TO SUMMER TERM WEEK 3.**

If you find anything tricky ask your grown up to help or use some practical resources to help you.

**GROWN UPS - FOR NEXT WEEK'S MATHS LEARNING TASKS THE WORKSHEETS WILL NOT BE AVAILABLE ON THE WEBSITE. I WILL UPLOAD THESE TO CLASS DOJO FOR YOU TO ACCESS. IF ANYONE NEEDS THESE BEFOREHAND PLEASE LET ME KNOW AND I WILL SEND THEM TO YOU.**

Remember to keep using Times Tables Rock Stars and Numbots to keep your brain busy and active.

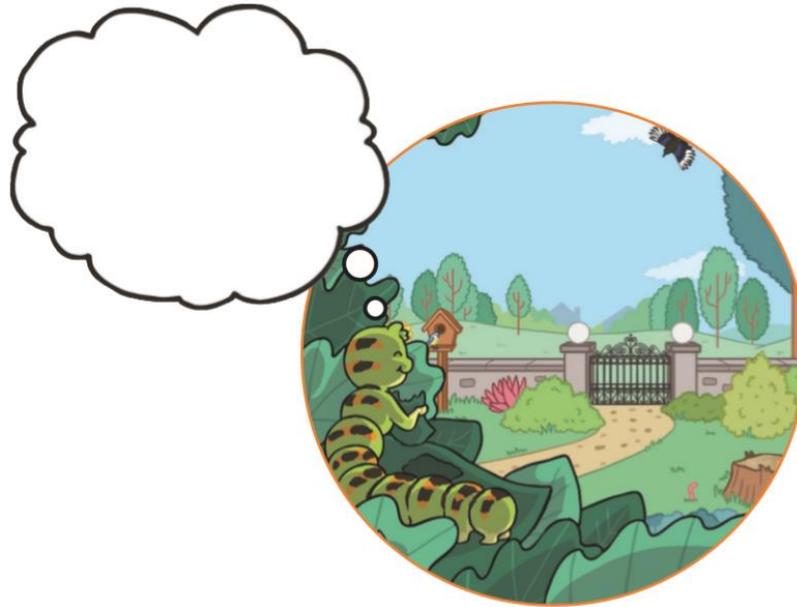


## English - The Cautious Caterpillar

This week we are reading the story 'The Cautious Caterpillar'. This is available on Twinkl Go and I will send you the PIN number via Class Dojo to access the story and some other activities that you could need during the week for challenges.

### English Activities -

- Read the story independently or with a grown-up. Discuss the events in the story. How were the characters feeling at different parts of the story? Why were they feeling like this? Can you record your ideas in speech and thought bubbles for the different characters, like the ones below?



- Can you remember what nouns, verbs, adjectives and adverbs are?



Read through the story again and see if you can sort any of the words into groups of adjectives, nouns, verbs and adverbs. If one of the groups doesn't have many words in, then why not see if you could add some more.

- Can you write a character description of Cody the Caterpillar at the beginning of the story and then another when she transformed at the end? Remember how to make your writing exciting.
  - Adjectives to create expanded noun phrases.
  - Conjunctions to extend your ideas (when, if, that, because, and, or, but, so).
  - Adverbs - beautifully, carefully, happily, silently.
  - Commas in a list if you are using more than one adjective.

Below is a writing frame that might help you think of what to include, including some key words.

Beginning

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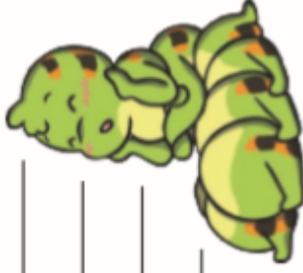
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End

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**Think about:**

- what Cody might be thinking;
- how she might be feeling;
- how Cody reacts to the idea of being a butterfly;
- how Cody feels after she bravely changes into a butterfly.

**Key words:**

- |          |            |             |
|----------|------------|-------------|
| nervous  | realises   | chrysalis   |
| cautious | transforms | explored    |
| anxious  | proud      | butterfly   |
| brave    | beautiful  | caterpillar |

- Write a setting description of where Cody the Caterpillar lives. The picture below will help you and there are some key questions as well as key words to support your writing. Remember what we have said makes your writing more exciting. Don't forget our non-negotiables
  - Capital Letters
  - Finger Spaces
  - Full Stops
  - Letter formation and some handwriting joins
  - Spelling rules and phonic knowledge to spell words.



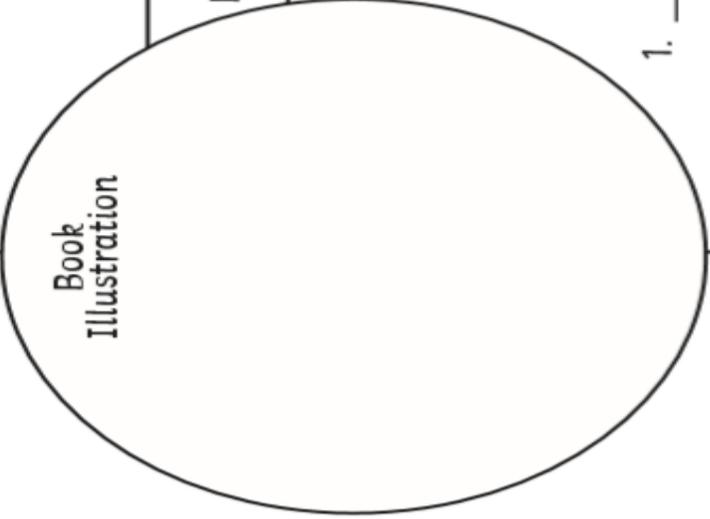
**Think about:**

- what you can see;
- what you might feel;
- what you might hear.

garden	grass	calm
colourful	trees	warm
flowers	beautiful	bright

- Book Review of 'The Cautious Caterpillar'. What did you think about this story? What was your favourite/least favourite part? Would you recommend

it to a friend? Why/why not?

<p>Book Title: _____</p> <p>Author: _____</p> <p>Fiction or Non-fiction: _____</p> <p>What is the book about?</p>	<p>Who would you recommend the book to? Why?</p>
<p>Book Illustration</p> 	
<p>Can you write three facts you have learnt or three things you have learnt about one of the characters?</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>	

## **Get Creative**

Continue to use this website to make some minibeast crafts.

<https://www.woodlandtrust.org.uk/blog/2019/06/minibeast-activities-crafts/>

I have plenty of challenges that I will add to our Class Story each day linked to other areas of our learning too.

## **Spellings**

If you are in Mrs Hunter's Spelling group can you practice reading and spelling these words.

**word**

**work**

**worm**

**world**

**worth**

**worst**

**war**

**warm**

**towards**

**ward**

If you are in Miss Nichols' Group can you practice reading and spelling these words?

**toe**

**goes**

**heroes**

**launch**

**haunt**

**author**

**autumn**

**August**

Remember how much you love a spelling challenge at school so why not ask your grown-up to set a spelling challenge at home. Let me know what your score was on Class Dojo!

### **Keep Active**

Remember how important it is to keep your bodies active. Keep getting on those trampolines, bikes and scooters. Keep practicing those dance moves, yoga poses and gymnastics. Remember to stay safe!

Daily Lessons are being provided by the BBC which could support your learning and I know some of you have been accessing these with your grown-ups.

Remember if you need any support contact me on Class Dojo.

Please keep me updated with the lovely things you have been learning and taking part in. Post photos, files or notes to your portfolio on Class Dojo. I'm looking forward to continuing our learning together.

Take care, Stay Safe and keep smiling Year 2 and Grown-ups.

See you soon,

Mrs Hunter