

Hello Class 1,

Thank you again for sharing your learning via Class Dojo! It was great to see the effort you put in to creating family trees, making patterns and I really enjoyed reading the special family memories you have.

I hope you enjoy this week's home learning. I can't wait to see your work for these tasks! I do hope to see some of you soon but in the meantime enjoy spending time with your families at home. Keep up the great effort!

Take care

Mrs Redshaw

Week Beginning 8th June 2020

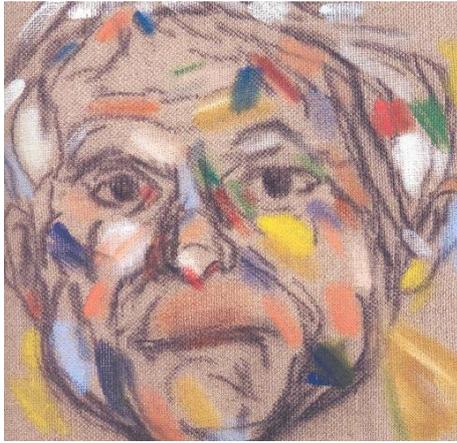
Topic: All About Me!

My Self Portrait!

A portrait is a picture of a person. A self-portrait is a picture artists create of their own portrait. Can you look at the self-portraits and portraits below and discuss what you like and do not like about the art?

Then create your own! You could use any technique you prefer: painting, drawing, collage, printing, sculpture.

by R.B. Kitaj



By Tim Benson

by Michael Craig-Martin



Literacy: Silly Billy

https://www.youtube.com/watch?v=j6RDfQa_Mo4

Watch and listen to the story of Silly Billy.

Discussion:

Q. What did Billy worry about at the start of the story?

Q. What did Billy's Grandma give to him?

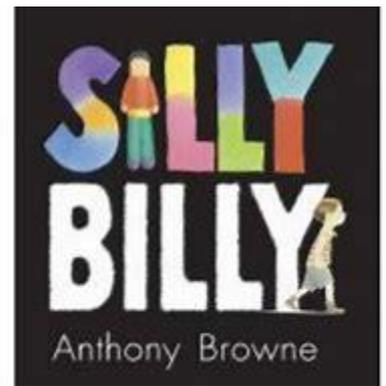
Q. How do you use worry dolls?

Q. Why did Billy start to worry about the worry dolls?

Q. What did Billy make for the worry dolls?

Q. Why did Billy make worry dolls for his friends?

Q. Where do worry dolls come from?



Now it is your turn to make a worry doll!



The idea is that you share one worry with one worry doll. You tell the worry doll your worry at night time and then put the worry doll under your pillow. Hopefully, when you wake up, your worries will have reduced and you will feel calmer for the day ahead.

There are several ways you can make a worry doll. How you choose to make a worry doll is entirely up to you. You could even make a worry pet or a worry animal!

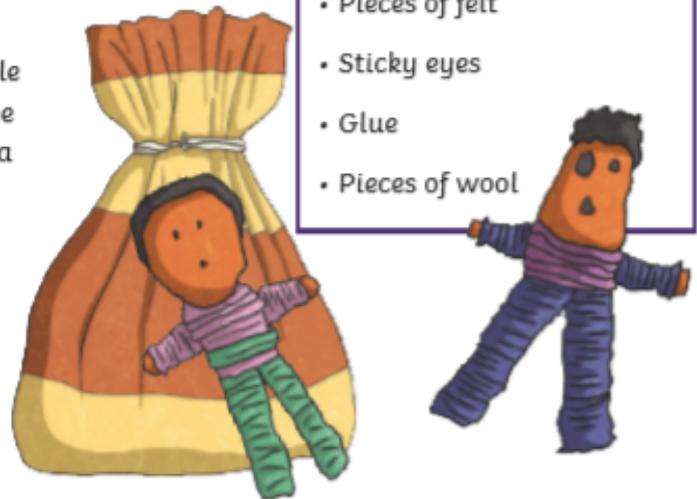
Instructions for a Worry Doll

What to Do:

- Use glue to attach a large cotton wool ball to the top of a wooden peg. This will be the doll's head.
- Use felt tips to draw the facial features or use sticky eyes and felt.
- For the hair, you could attach strands of wool to the cotton wool ball.
- Use fabric to make the clothes - a triangle makes an excellent dress, a square can be used for a top and two rectangles make a brilliant pair of trousers!

Equipment

- Large wooden peg
- Cotton wool ball
- Felt tip pens
- Pieces of felt
- Sticky eyes
- Glue
- Pieces of wool



If you don't want to make a doll you could make an animal or a different type of character like a fairy, superhero or dinosaur. You could also make a worry puppet if you like sewing.

Task: After you have made your worry doll, tell me about it! Describe what it looks like, its name, how you have used it and if it has helped you with any worries!

Maths: Capacity

Comparing Capacity

You will need:

Containers and liquid.

Can you pour different amounts into a container? Can you show the capacity as full, nearly full, half-full, nearly empty and empty? If you have many containers, you could compare the capacities to make it clearer to see. It is even more fun if you have food colouring to see the liquid more clearly.

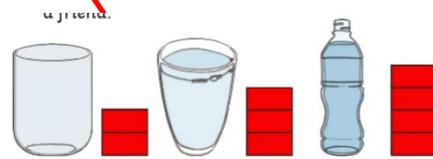


Measuring Capacity

You will need:

Containers, liquid and a cup.

This time fill the cup with liquid and pour this liquid into one of the containers. Keep a record of how many cups of water fill each container. You could label the containers and write the number of cups needed to fill each one. Or you could put a cube next to the container for each cup of water used to fill it. Can you order the containers in order of their capacity, smallest to largest?

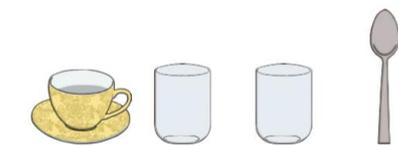


Capacity: the amount a container can hold

Race:

One person uses a spoon and one person uses a cup to fill two identical containers with water. Predict who will win and why?

Try it out!



Key words to use when measuring and comparing capacity:

full, empty, nearly empty, nearly full, half full, tall, thin, narrow, wide, shallow, amount, container.

You could explore capacity with other resources such as rice, sand, cubes, cereal or pebbles.

Investigate:

Look at containers that are different shapes and sizes. Which has the biggest capacity (the most cups of water needed to fill the container)? Is it always the tallest container?

