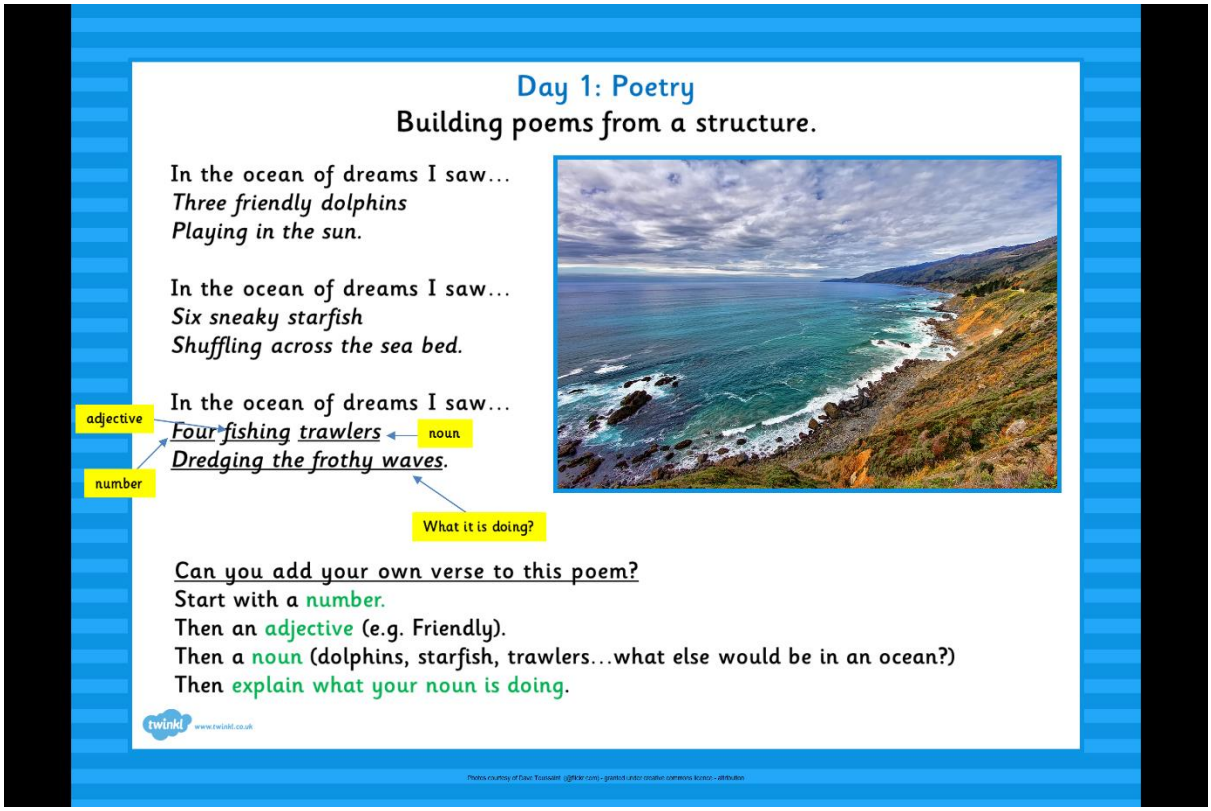
Poetry



Using the layout of the poem you created last week your task today is to create your own poem using this structure. You will need to create a theme e.g. ocean, garden, playground and then come up with a first line that can be repeated in each verse. Use the same format as before where you have a number, adjective and noun on one line and then the third line is explaining what the noun is doing. Remember this poem has 3 lines in the verse and the explanations should not be on the same line as the number, adjective and noun.

Emoji Code Breaking

5	2	7	3	4	9	6	8	0	1

= 9725

1. +

2. −

3. −

4. +

5. +

6. −

7. +

8. −

9. +

10. −

1) Check these calculations using the inverse operation. Correct any mistakes.

a) 6000 – 3546 = 2454

b) 3253 + 1316 = 4568

c) 8541 – 2645 = 5996

d) 5555 – 2468 = 3087

e) 2512 + 4892 = 7404

f) 6354 + 2589 = 7943

2) Write 8 calculations you can make using these cards:

3456	4758	8214	+	–	=

1) Fran did this subtraction:

5674 – 2647 = 3027

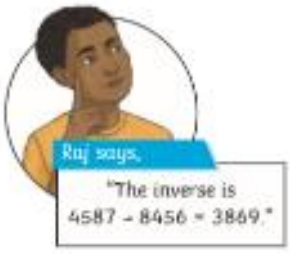
To check her answer, she did this addition:

5674 + 3027 = 8701

a) Explain what Fran has done wrong.

b) Check, using the inverse operation, to see if Fran did get her subtraction correct.

2) The class are calculating 4587 + 3869. They check their answers using the inverse.



Raj says,

"The inverse is 4587 – 8456 = 3869."

Amelia says,

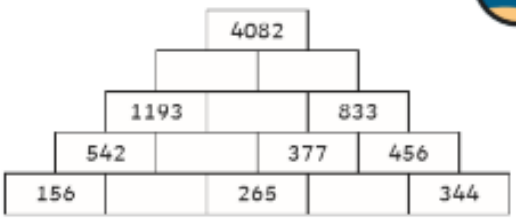
"We need to calculate 8456 – 3869 = 4587."

Who do you agree with? Explain your answer.

Harpritt says,

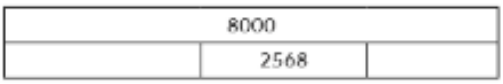
"The corresponding subtraction calculation is 8546 – 4587 = 3959."

1) Fill in the missing numbers, using the inverse to help you.

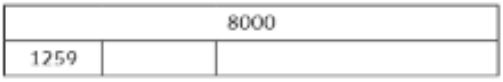


2) Choose 4-digit numbers to complete these bar models. Find 3 different ways. The bar models are not drawn to scale.

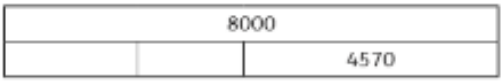
a)



b)



c)



Treasure

I can add whole numbers using a written method.

Captain Greybeard count the total of silver and gold coins in each bag.

2.

3.

4.

6.

7.

8.

Magical Maths

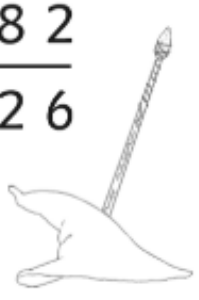
Use these digit cards just once to fill all of the gaps in the calculations.

0	1	2	3	4	5	6	7	8	9

$$\begin{array}{r} 657 \\ -\ 359 \\ \hline 29\square \end{array} \qquad \begin{array}{r} \square 3\square \\ -\ 452 \\ \hline 284 \end{array} \qquad \begin{array}{r} 871 \\ -\ 199 \\ \hline 67\square \end{array}$$

$$\begin{array}{r} 91\square \\ -\ 878 \\ \hline 41 \end{array} \qquad \begin{array}{r} 1\square 69 \\ -\ 275 \\ \hline 1094 \end{array} \qquad \begin{array}{r} 2612 \\ -\ 17\square 8 \\ \hline 854 \end{array}$$

$$\begin{array}{r} 3269 \\ -\ 1652 \\ \hline \square 617 \end{array} \qquad \begin{array}{r} 5\square 12 \\ -\ 693 \\ \hline 4719 \end{array} \qquad \begin{array}{r} 8\square 08 \\ -\ 4782 \\ \hline 3226 \end{array}$$



Playgrounds

Playgrounds are such gobby places.
Know what I mean?
Everyone seems to have something to
talk about, giggle, whisper, scream and shout about.
I mean, it's like being in a parrot cage.

And playgrounds are such pushy places.
Know what I mean?
Everyone seems to have to
run about, jump, kick, do cartwheels, handstands, fly around,
I mean, it's like being inside a whirlwind.

And playgrounds are such patchy places
Know what I mean?
Everyone seems to
go round in circles, lines and triangles, all moving colours,
I mean, it's like being in a kaleidoscope.

And playgrounds are such pally places
Know what I mean?
Everyone seems to
have best friends, secrets, link arms, be in gangs.
Everyone, except me. Know what I mean?

Day 2: Poetry
Based on 'Playgrounds' by Berlie Doherty

LA Questions

1. What is the poem about?
2. Which question does the poet say 5 times?
3. What does 'gobby' mean?
4. What are the children doing in the playground?
5. Which words tell you that the playground is noisy?

MA/HA Questions

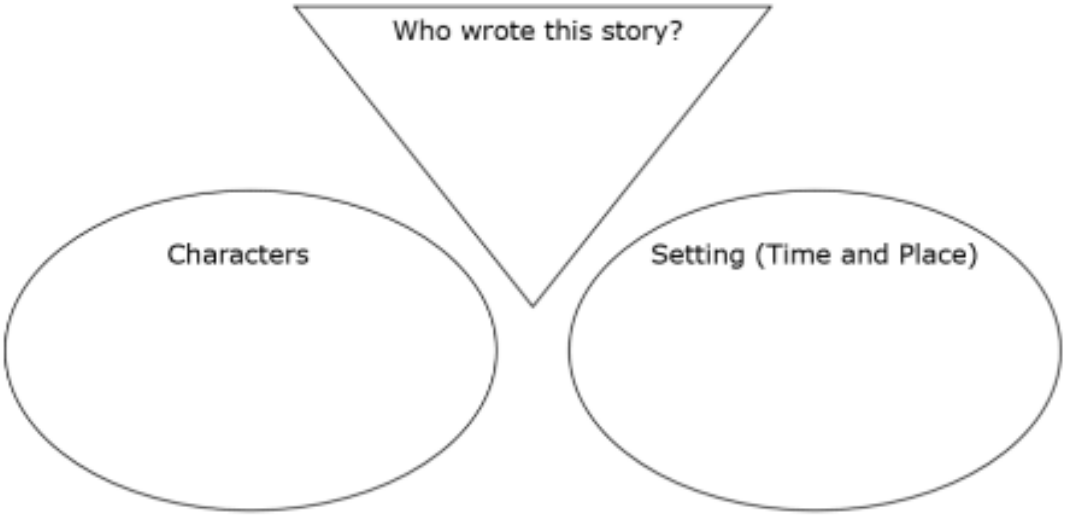
1. Describe the playground.
2. Why is a playground like a whirlwind?
3. The author repeats, *'know what I mean?'* Why?
4. What does the word 'kaleidoscope' imply about the playground?
5. Why did the author choose to use a similar first line to each verse?

Extra challenge:

'And playgrounds are such busy places…'
Try and write a verse that follows the same patterns that the author uses, starting with this line.

Website link:
Poems can be found at: http://www.poetryarchive.org/poet/berlie-doherty-0

The Chamber of Secrets **Story Map**



What happened at the beginning of the story?

What happened in the middle of the story?

What happened at the end of the story?

What was one main problem in this story?

How did the characters solve this problem?

The Chamber of Secrets **Cause and Effect**

Cause and Effect: The effect is what happened, and the cause is the reason that it happened.

To find an effect, ask "What happened?"
To find a cause, ask "Why did it happen?"

Cause	Effect
Dobby blocked the wall at platform nine and three quarters.	
	Harry and Ron looked just like Crabbe and Goyle.
Professor Lockhart tried to heal Harry's injured arm.	
	Hermione was petrified.
Professor Lockhart tried to cast a spell with Ron's broken wand.	
	The basilisk couldn't see.
The phoenix tears fell onto Harry's arm.	
	Tom Riddle disappeared.
Lucius Malfoy handed a sock to Dobby.	