

Poetry

Day 1: Poetry

Building poems from a structure.

In the ocean of dreams I saw...
Three friendly dolphins
Playing in the sun.

In the ocean of dreams I saw...
Six sneaky starfish
Shuffling across the sea bed.

In the ocean of dreams I saw...
Four fishing trawlers
Dredging the frothy waves.



adjective

number

What it is doing?

Can you add your own verse to this poem?

Start with a **number**.

Then an **adjective** (e.g. Friendly).

Then a **noun** (dolphins, starfish, trawlers...what else would be in an ocean?)

Then **explain what your noun is doing**.

Using the layout of the poem you created last week your task today is to create your own poem using this structure. You will need to create a theme e.g. ocean, garden, playground and then come up with a first line that can be repeated in each verse. Use the same format as before where you have a number, adjective and noun on one line and then the third line is explaining what the noun is doing. Remember this poem has 3 lines in the verse and the explanations should not be on the same line as the number, adjective and noun.

Emoji Code Breaking

									
5	2	7	3	4	9	6	8	0	1

$$\text{Smiling face with closed eyes} + \text{Thinking face} + \text{Dog} + \text{Smiling face with hearts} + \text{Frowning face with sweat drops} + \text{Woman with pink hair} + \text{Mouse} + \text{Sad face} = 9725$$

- $$\text{Smiling face with open eyes} + \text{Smiling face with closed eyes} + \text{Thinking face} + \text{Mouse} + \text{Sad face} + \text{Dog} + \text{Frowning face with sweat drops} + \text{Smiling face with hearts} =$$
- $$\text{Blue face with teeth} + \text{Woman with pink hair} + \text{Smiling face with hearts} + \text{Smiling face with closed eyes} - \text{Mouse} + \text{Thinking face} + \text{Dog} + \text{Thinking face} =$$
- $$\text{Dog} + \text{Mouse} + \text{Smiling face with hearts} + \text{Sad face} - \text{Blue face with teeth} + \text{Frowning face with sweat drops} + \text{Smiling face with closed eyes} + \text{Thinking face} =$$
- $$\text{Smiling face with closed eyes} + \text{Smiling face with hearts} + \text{Woman with pink hair} + \text{Dog} + \text{Smiling face with open eyes} + \text{Sad face} + \text{Smiling face with open eyes} + \text{Woman with pink hair} =$$
- $$\text{Dog} + \text{Mouse} + \text{Woman with pink hair} + \text{Smiling face with open eyes} + \text{Dog} + \text{Blue face with teeth} + \text{Mouse} + \text{Thinking face} =$$
- $$\text{Blue face with teeth} + \text{Frowning face with sweat drops} + \text{Thinking face} + \text{Smiling face with hearts} - \text{Woman with pink hair} + \text{Blue face with teeth} + \text{Smiling face with closed eyes} + \text{Sad face} =$$
- $$\text{Smiling face with hearts} + \text{Dog} + \text{Smiling face with closed eyes} + \text{Woman with pink hair} + \text{Smiling face with open eyes} + \text{Dog} + \text{Thinking face} + \text{Smiling face with open eyes} =$$
- $$\text{Frowning face with sweat drops} + \text{Thinking face} + \text{Sad face} + \text{Mouse} - \text{Mouse} + \text{Blue face with teeth} + \text{Smiling face with open eyes} + \text{Smiling face with hearts} =$$
- $$\text{Woman with pink hair} + \text{Smiling face with hearts} + \text{Smiling face with open eyes} + \text{Dog} + \text{Mouse} + \text{Thinking face} + \text{Woman with pink hair} + \text{Thinking face} =$$
- $$\text{Sad face} + \text{Frowning face with sweat drops} + \text{Dog} + \text{Thinking face} - \text{Smiling face with hearts} + \text{Blue face with teeth} + \text{Sad face} =$$

- 1) Check these calculations using the inverse operation. Correct any mistakes.



- a) $6000 - 3546 = 2454$
 b) $3253 + 1316 = 4568$
 c) $8541 - 2645 = 5996$
 d) $5555 - 2468 = 3087$
 e) $2512 + 4892 = 7404$
 f) $6354 + 2589 = 7943$

- 2) Write 8 calculations you can make using these cards:

3456	4758	8214	+	-	=
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- 1) Fran did this subtraction:

$$5674 - 2647 = 3027$$



To check her answer, she did this addition:

$$5674 + 3027 = 8701$$

- a) Explain what Fran has done wrong.
 b) Check, using the inverse operation, to see if Fran did get her subtraction correct.
- 2) The class are calculating $4587 + 3869$. They check their answers using the inverse.



Raj says,

"The inverse is $4587 - 8456 = 3869$."



Amelia says,

"We need to calculate $8456 - 3869 = 4587$."

Who do you agree with?
 Explain your answer.



Harpritt says,

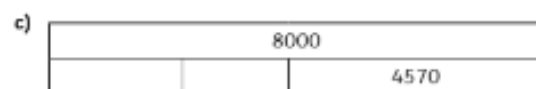
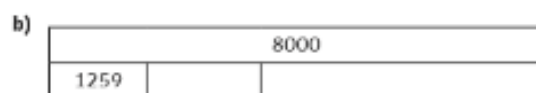
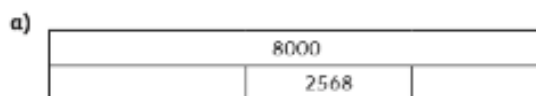
"The corresponding subtraction calculation is $8546 - 4587 = 3959$."

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- 1) Fill in the missing numbers, using the inverse to help you.



- 2) Choose 4-digit numbers to complete these bar models. Find 3 different ways. The bar models are not drawn to scale.

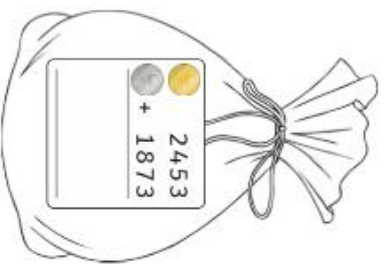


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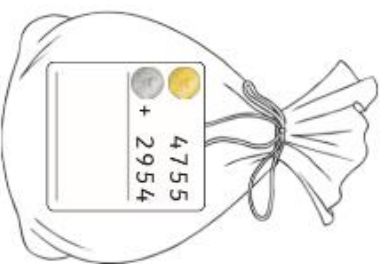
Treasure

I can add whole numbers using a written method.

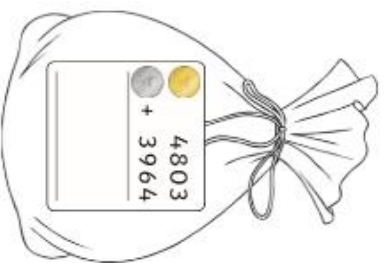
Captain Greybeard count the total of silver and gold coins in each bag.



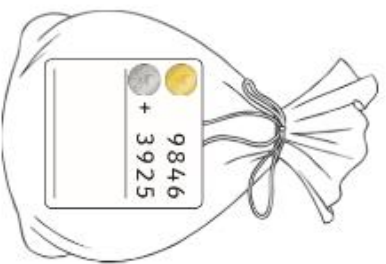
2.



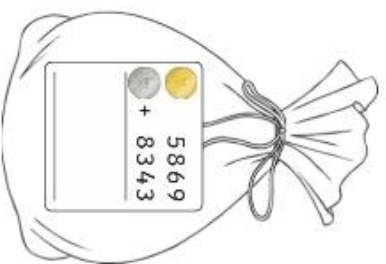
3.



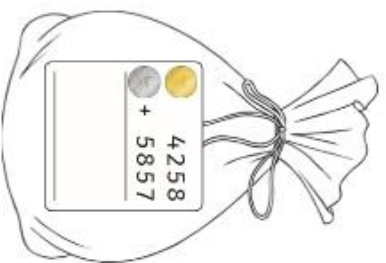
4.



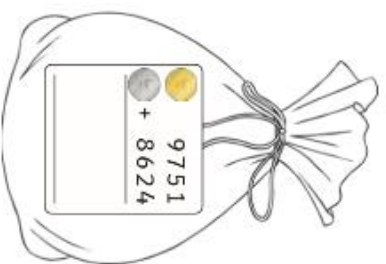
6.



7.



8.





Magical Maths

Use these digit cards just once to fill all of the gaps in the calculations.

0 1 2 3 4 5 6 7 8 9

$$\begin{array}{r} 657 \\ - 359 \\ \hline 29\boxed{} \end{array}$$

$$\begin{array}{r} \boxed{}3\boxed{} \\ - 452 \\ \hline 284 \end{array}$$

$$\begin{array}{r} 871 \\ - 199 \\ \hline 67\boxed{} \end{array}$$

$$\begin{array}{r} 91\boxed{} \\ - 878 \\ \hline 41 \end{array}$$

$$\begin{array}{r} 1\boxed{}69 \\ - 275 \\ \hline 1094 \end{array}$$

$$\begin{array}{r} 2612 \\ - 17\boxed{}8 \\ \hline 854 \end{array}$$

$$\begin{array}{r} 3269 \\ - 1652 \\ \hline \boxed{}617 \end{array}$$

$$\begin{array}{r} 5\boxed{}12 \\ - 693 \\ \hline 4719 \end{array}$$

$$\begin{array}{r} 8\boxed{}08 \\ - 4782 \\ \hline 3226 \end{array}$$

*



Playgrounds

Playgrounds are such gobby places.

Know what I mean?

Everyone seems to have something to
talk about, giggle, whisper, scream and shout about.

I mean, it's like being in a parrot cage.

And playgrounds are such pushy places.

Know what I mean?

Everyone seems to have to
run about, jump, kick, do cartwheels, handstands, fly around,

I mean, it's like being inside a whirlwind.

And playgrounds are such patchy places

Know what I mean?

Everyone seems to
go round in circles, lines and triangles, all moving colours,

I mean, it's like being in a kaleidoscope.

And playgrounds are such pally places

Know what I mean?

Everyone seems to
have best friends, secrets, link arms, be in gangs.

Everyone, except me. Know what I mean?

Day 2: Poetry

Based on 'Playgrounds' by Berlie Doherty

LA Questions

1. What is the poem about?
2. Which question does the poet say 5 times?
3. What does 'gobby' mean?
4. What are the children doing in the playground?
5. Which words tell you that the playground is noisy?

MA/HA Questions

1. Describe the playground.
2. Why is a playground like a whirlwind?
3. The author repeats, 'know what I mean?' Why?
4. What does the word 'kaleidoscope' imply about the playground?
5. Why did the author choose to use a similar first line to each verse?

Extra challenge:

'And playgrounds are such busy places...'

Try and write a verse that follows the same patterns that the author uses, starting with this line.

The Chamber of Secrets

Story Map

Who wrote this story?

Characters

Setting (Time and Place)

What happened at the beginning of the story?

What happened in the middle of the story?

What happened at the end of the story?

What was one main problem in this story?

How did the characters solve this problem?

The Chamber of Secrets**Cause and Effect**

Cause and Effect: The effect is what happened, and the cause is the reason that it happened.

To find an effect, ask "What happened?"
To find a cause, ask "Why did it happen?"

Cause	Effect
Dobby blocked the wall at platform nine and three quarters.	
	Harry and Ron looked just like Crabbe and Goyle.
Professor Lockhart tried to heal Harry's injured arm.	
	Hermione was petrified.
Professor Lockhart tried to cast a spell with Ron's broken wand.	
	The basilisk couldn't see.
The phoenix tears fell onto Harry's arm.	
	Tom Riddle disappeared.
Lucius Malfoy handed a sock to Dobby.	