

Hello Class 1 (children at home),

Thank you for continuing to send photos and videos of your home learning. We have been working hard again this week! We have been disappointed by the miserable weather, have you? What did you think of measuring distance activities? We really enjoyed them!

Take care

Mrs Redshaw and Class 1 (children at school)

Week Beginning 6th July

Topic: All About Me!

Thinking of others.

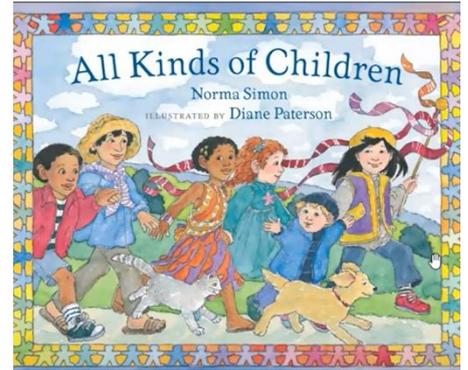
We are a part of different communities such as our school community, local community, faith community and more. What do/could you do to support your community at this time? You could donate, you could create a poster, card, drawing or poem to share to make people smile.

Tell me about something you have or will do to show others in your community that you are thinking of them.

Literacy: All Kinds of Children

<https://www.youtube.com/watch?v=kjNpu5ryhyw>

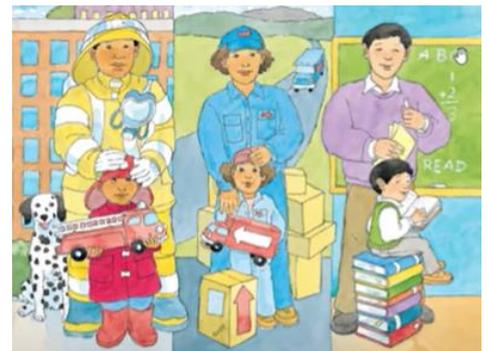
Listen to the story of 'All Kinds of Children' with an adult using the link above. Together discuss the things that all kinds of children need. Find these points in the story (food, clothes, shelter, love and sleep) and write a caption to match.



Look at the pages with the different houses. Identify the similarities and differences in the houses and describe what they look like. Draw a picture of your house and write a description of it.



Look at the pages that shows grown ups and talk about the different jobs adults can do. Think about what adults do in different jobs and things you like to do too. Write a sentence to explain what job you would like to do when you are a grownup and say why.



Maths: Weight

Comparing Weight

Collect a group of resources from around your house and two buckets or two bags. Hold the buckets/bags in your hands and close your eyes. Now adults, place an object in each bag/bucket.

Lower the arm with the object that feels heavier. Continue comparing the weight of the objects.

Check you have compared the weights correctly using a balancing scale. The heavier object will go down and the lighter object will go up.

Measuring Weight

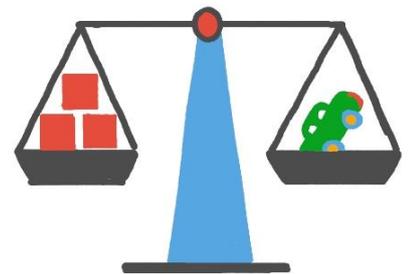
Balancing scales are very useful for measuring weight. It very useful to measure weight using resources such as blocks, which makes it easier for us to understand than a number on a scale.

Place an object you would like to measure in one side of the measuring scale. Then fill the other side with cubes until the scales become level. When they are level it means the weight is equal, the same amount.

Count how many cubes the object weighs. Record how much each object weighs in blocks and order the objects from heaviest to lightest.

Investigate:

Is the biggest object always the heaviest? Is the smallest object always the lightest? Use resources around your home to investigate.



Key words to use when measuring and comparing weight:

light, lighter, lightest, heavy, heavier, heaviest.

Do some cooking with a grown-up. Use measuring scales and look at the numbers on the scale. When the adult puts the ingredient onto the scale, can you point to the number which shows how much it weighs?



Adults, choose an object. Children, your task is to find and object that weighs the same amount. Put it in the balancing scales to check.