

St. Joseph's



Sports Premium

SPORTS PREMIUM INFORMATION 2019-20

What is the Sports Premium?

The premium has been used to secure improvements in the following areas:

- The engagement of all pupils in regular physical activity
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Overview of spend:

Area of spend	Amount	Percentage of allocated budget %
SLA Sports Partnership	£4,399.00	25.4%
Coaching	£5,312.10	30.7%
Equipment	£2,694.51	15.6%
Transport (including transport to swimming pool)	£1,819.39	10.5%
Pool Hire	£3,075.00	17.8%
Total	£17,300.00	100%

Sports Premium provided 2019-20

£17,300.00

2019-2020 Sports Events/Festivals

Netball (Year 5/6 girls)

Cross Country Competition, including county finals (Y1-6)

Girls Football Competition (Year 5/6)

Tag Rugby (Y 5/6)

Hoopstarz Hula Hoop Festival (Y2)

Football Competition (Year 1/2)

Football Competition (Year 3/4)

Year 5/6 PE lesson at St Bede's Comprehensive School

Partnership work

St Joseph's is a valued member of the Peterlee School Sport Partnership and we work together to ensure our pupils access the range of sporting events and activities available to them. The partnership has provided our pupils with a range of competitions and festivals and specialised PE lessons and afterschool clubs are also provided. Members of staff requiring additional support and training are identified by the PE coordinator and in-class support and training is arranged to develop the expertise of the teaching staff.

Extra-curricular clubs

After school clubs have been available for both key stage one and two pupils including cricket, Hoopstarz (multi-skills), yoga/meditation and fencing. These have been well attended and have complimented the learning taking place in school PE lessons as well as building stronger foundations for pupils participating in partnership competitions and events.

Links to Local Clubs

A local judo club, Destination Judo have provided lessons for children from Reception to Year 6, leading to children taking up judo in clubs outside school. Following the after school fencing club, many children showed an interest in joining a local fencing club.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • High attendance in after-school sports clubs. • Range of equipment for children to access during play time and lunch time. • Good working relationship between SSP coaching staff and school. • Range of competitions and festivals available for children to enter throughout the year. • Wide range of sporting experiences offered in the form of after school clubs and taster days. 	<ul style="list-style-type: none"> • Further increase after school club attendance. • Offer wider range of experiences to lower KS1 children. • Aim for Silver School Games Mark by entering 'B' teams into festivals and competitions. • Work with SSP to ensure NQTs have sufficient support in planning and teaching PE.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94.4 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94.4 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,300.00		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact	86.4%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Specialist coaches to deliver PE lessons alongside class teachers to develop both children's and teachers sporting abilities.	Use Peterlee Partnership to access specialist coaching, e.g. gymnastics, dance, games.		£4,399 (25.4%)	Progress made by pupils. Improved engagement and participation by children.	
Specialist coaches to provide weekly PE lessons coving a range of skills across KS2 to help improve fitness and engagement of children.	Hoopstarz coaches to provide lessons to children in Year 3-6.		£4,772 (27.6%)	Children engaged and enthusiastic when taking part in lessons. Improved level of fitness and ability.	
Children attend weekly swimming lessons (Year 3 and 4)	Set up lessons with local baths, including transport. Organise member to staff to supervise children.		£3,075 (17.8%)	Used Swimphony to track progress of children. High % of children achieving 25m by the end of Year 6.	
				Sustainability and suggested next steps:	
				Continue to use SSP coaching to help ensure children make good progress and staff become more confident in delivering a range of PE related areas.	
				Continue Hoopstarz coaching, ensuring skill progression.	
				Continue using local pool and swimming program to support progress of children.	

New equipment: netballs and bibs, PE mats, Rugby balls, Hula Hoops, Skipping set, sports trophies and medals.	Ensure children have access to quality PE equipment in PE lessons.	£2,694.51 (15.6%)	Children were engaged in lessons and provided with a wide range of experiences.	Purchase new equipment as required.
Winter PE kits	Purchase new winter PE kits for whole school.	£3456.58 (School funded)	Ensure children can continue PE lessons during colder months. Use in festivals and competitions during winter months.	Winter kits were a successful addition. Ensure future access to kits.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	% from equipment budget
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Celebration assembly every week to raise awareness of the importance of sport.	Celebrate achievements such as football results and any notable improvements within assemblies.	See above (equipment)	Sport certificates/ medals/ trophies shared in celebration assembly.	Continue to showcase children's sporting achievements both in and outside of school. Announce any sporting clubs that may interest children.
End of year awards assembly to recognise achievement in PE.	Awards given for sporting achievement.		Other sport news/ achievements shared. Community links with local clubs shared.	
Sports display board.	Create board and update with reports and photographs of children competing in festivals and competitions.		Increased interest and more children taking part in after school sports clubs. More children sharing out of school	Display board is an effective way of celebrating pupil achievements and encouraging them to take part in after

School website	<p>Display links with local sports clubs.</p> <p>Sporting events and achievements are displayed in termly class reports and uploaded to the school website.</p>		<p>sporting achievements.</p> <p>Parents have access to reports and photographs of sporting activities.</p>	<p>school sports clubs.</p> <p>Continue updating website with termly reports.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	% of SSP costs
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE coordinator to work with staff by supporting them in delivering high quality PE lessons. This will improve progress and achievement of pupils.	PE coordinator to work alongside Peterlee SSP coaches to monitor PE lessons and provide feedback where required. Peterlee SSP coached used to provide training for staff, including NQTs. Accurately assess pupils so that the impact can be measured by the end of the topic.	See funding used for SSP (above)	Better subject knowledge for staff and increased confidence in planning and delivering lessons.	Continue to support staff to ensure that high quality PE lessons are being delivered and weaknesses are addressed.
Provide staff with up to date training and resources.	Identify courses as needed. Provide in-class training with SSP coaches in PE lessons	See funding used for SSP (above)	Better subject knowledge and skills for staff. Increased confidence in planning and delivering lessons.	PE Lead to continue attending necessary courses and feedback to staff during staff meetings. PE Lead to recommend courses of interest.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	3.1% + % of SSP costs
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Yoga	After school yoga/mindfulness class provided for KS1 children.	£540 (3.1%)	Club was well attended and children enjoyed the experience. Improved children's movement and balance skills. Provided training in meditation and mindfulness.	Class was well received and possibility of providing classes for children in KS2 next year.
Judo	Destination Judo provided taster sessions for each class and provided details of links to local clubs.		Increased number of children physically active. Children joining local judo club as a result of lessons.	All age groups enjoyed taster session. Will use again next year and enquire about possible after school club.
Fencing	Peterlee SSP provided an after-school fencing club which was well attended. Links provided with a local club	Through SSP	Children enjoyed the experience and joined a local club as a result.	Provided my Peterlee SSP and will consider requesting a fencing after school club in the coming academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	10.5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Football team played regular matches and tournaments.	Team coached by TA in school.	Transport budget	Children enthusiastic about playing for the school football team and team performing well.	Continue to provide training opportunities and new kit as required.
Opportunities to play competitive sport provided in PE lessons.	PE coordinator to monitor lessons and ensure children provided with opportunities to play competitively.		Children enjoy competing against one another in preparation for competitions and festivals.	Continue to provide in-school and inter-school opportunities to participate in competitive sport.
Children given the opportunity to compete in competitions and festivals, e.g. cross country, football, netball, tag rugby, girls' football.	PE coordinator keep up to date with competitions and festivals.	Arrangements of tournaments through SSP Transport: £1,819.39 (10.5%)	Children given the experience of playing competitive sport. Links made to local clubs, e.g. running club, fencing club. Some children joined local clubs as a result.	Increase the number of teams entered into competitions. Identify opportunities to participate in different tournaments.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	