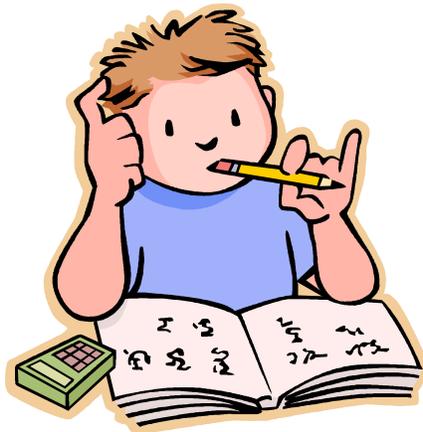


St. Joseph's



**St. Joseph's Catholic
Primary School.**



Homework Policy.

September 2020

St. Joseph's Catholic Primary School.

Homework Policy.



Aims of Policy.

In providing a Homework Policy the school aims to set out its beliefs and standpoint re Homework so that staff, governors, pupils and parents are informed about the schools aims and objectives, with regard to this area of education.

The school believes that homework is an essential part of pupil's independent learning through which the children will be able to develop skills, confidence and self-discipline which will enable them to take responsibility for their own learning.

The school will therefore ensure that Homework is set regularly and children will be encouraged to establish good homework habits from the beginning of their life in St. Joseph's.

The nature, type and amount of homework will vary according to the age and ability of the pupil and the subject.

Homework may take a variety of forms, emphasis being on literacy and numeracy.

St. Joseph's Primary hopes that through the support of the parents the school's Homework Policy can be effectively implemented. This will involve the parents taking an active interest in their child's Homework assignments and providing a suitable place for their child to complete Homework.

Through the provision of a variety of approaches to Homework according to the age of the child, we aim to:

- Create a sound partnership between parents and teachers with regard to children's learning.
- Reinforce work covered in class or to practise or consolidate basic skills and knowledge
- Encourage children to develop initiative and self discipline through independent study.
- Enable children to learn study skills and improve personal organisation, time management and presentation skills
- Prepare children for the transition to secondary school.

Practise:

In setting and marking Homework, the teacher will:

- Plan homework as an integral part of their curriculum planning.
- Set tasks which can be completed within allocated homework time, and that are matched as far as possible to the abilities of the children.
- Set homework at an appropriate time so that it matches the context of a specific topic/subject.
- Give a reasonable time for its completion.
- Ensure that homework is marked according to school marking policy.
- Provide feedback to children on their progress.

Reception/ EYFS:

Our policy is to send home words to be learnt or a reading book to be read and enjoyed. Work reinforcing letter recognition and phonics will also be sent home.

Reading books are sent home each evening in a reading folder/book bag.

In addition to a reading book the children will be encouraged to select a book or story sack to take home for their parents to share with them.

Y1/2.

Reading books are sent home each evening in a reading folder/book bag. Home/School Reading Record Book is also sent home each evening in the book bag.

Each Wednesday a list of spellings and some number facts will be sent home to practise or learn for Monday.

Recommended reading time: Y1: 5 – 10 minutes per night.
Y2: 10 minutes per night.

NB. In Key Stage 1 the children are expected to spend up to fifteen minutes each evening practising words and reading and discussing stories with parents.

Y3/4

Reading books, library book and Home/School Reading comment books continue to be sent home in the book bag each evening. Parents are encouraged to listen to their child reading and to discuss characters and plots with them.

Recommended reading time: Y3/4: 15mins. per night (or at child's discretion)

The children will also take home every Wednesday a spelling list and either tables or a number fact activity to practise or learn for Monday.

Once every half term children will be given a research activity for verbal feedback to the class.

Y5.

Children will continue to take home reading books, library book and Home/School comment books each evening. Parents are encouraged to help their children predict what will happen in a story and to discuss preferences for different types of literature with them.

A minimum of 20mins. per night should be spent on reading/discussion.

The children will also take home spellings, literacy and numeracy activities each week.

Homework will be set on Wednesday and collected in on Monday.

To develop research and study skills children will be expected, once every half term, to collect information for a given topic. This will be used for verbal presentation to the rest of the class.

Y6

Children will continue to take home reading books, library book and Home/School comment books each evening. The school will continue to encourage children to read a wide range of literature and to reflect on the structure, plot and character revelation.

Y6 children will be expected to read at least 30mins. per night.

Spellings, literacy and numeracy activities will be given each week on Wednesday for Monday.

Each half term a research activity will be set and children will be encouraged to present their findings in a way which will develop their confidence in speaking to a group.

NB. Homework books will be provided : KS1 – a small book or folder.
KS2 – an exercise book.

Special Educational Needs. (S.E.N.Ds)

Children with learning difficulties may be given additional Home tasks at times to help them consolidate basic skills in literacy and numeracy.

Details of Home tasks for children with special educational needs are recorded in the children's Support Plans.

Policy reviewed: September 2020

Next review: September 2022

Headteacher: Miss J. Jones

Date: 9th September 2020

Chair of Governors: Mr M. Sawyers

Date: 9th September 2020