

# Spring in Class 6



At the start of the Spring Term, since there was a national lockdown in place, we entered a period of remote learning and continued our lessons from home using Teams.

The children in Class 6 continued to work as hard as ever and we made the best of the situation and had lots of fun along the way!

## **Maths**

In Maths this term, we continued to work hard on our mental maths skills. During our weekly mental maths test, we worked on a range of topics such as fractions, ordering decimal numbers, shape and measure. By going through the questions, we were able to identify our strengths and weaknesses and identify any particular areas to ensure we continued to improve.

We also learnt how to find percentages of numbers, how to multiply numbers by two-digit numbers and how to use these skills to answer mathematical word problems.

## English

In English, we continued to work on improving our reading and writing skills. We recapped how use apostrophes, inverted commas, brackets, semi-colons and tense correctly and how expanded noun phrases, fronted adverbials and the use of punctuation can improve our independent writing.

We read two e-books together as a class which gave us plenty of opportunity for class discussion, reading comprehension and independent writing. After reading and examining the texts, we planned and wrote our own stories, which we read out to the class. It was fun listening to the range of ideas we came up with!



## Science

We researched the life cycles of reptiles, mammals, birds, amphibians, fish (and later on, plants). Each week, we took a different animal class and researched the life cycle of that animal type, producing PowerPoint presentations, written reports and information posters.

We used Ed Shed to create quizzes about our science topic and enjoyed sharing them and finding out new things. Some children presented the quizzes they had



prepared in groups and it was interesting to compare the life cycles of animals.

## History

Our History topic this term was the Ancient Mayan civilisation. Using topic booklets, we looked at a different aspect of Mayan life each week and answered questions about them.

We researched additional aspects of the Mayan culture and created presentations, reports using Microsoft Word and posters showing what we had learnt.

We looked at Mayan masks and designed our own version of either a 'death mask' or an 'event mask'.



## Geography

Our geography topic this term was all about comparing our lives in England with those living in El Salvador. Using Google Earth, we located El Salvador and found out about its mountain ranges, volcanoes and coast.

We carried out some research using the *kiddle* search engine about some of the most recent volcanic eruptions and, during Fair Trade Week, we researched the types of foods that are grown there such as rice, coffee and sugar cane.

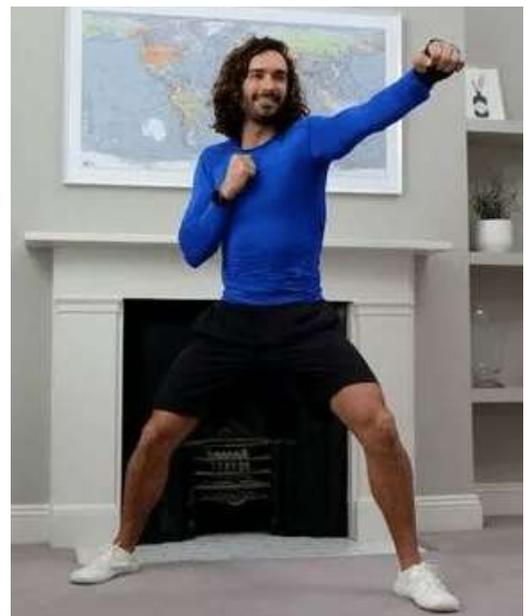
After watching a series of videos by CAFOD, we compared life in El Salvador with our own lives and identified the similarities and differences.



## Keeping Fit

Since we were unable to carry on with our weekly gardening sessions, we tried to spend some time in our own gardens or going on walks or bike rides to help us to keep fit.

We also followed weekly workouts by Joe Wicks which helped keep our spirits up while in lockdown.



## Art

As well as our Mayan masks, we continued working on the sketching, observational drawing and shading that we started in the Autumn Term. We used objects such as shoes, bottles, leaves and arrangements of objects and worked on our 'still life' drawing skills.

## Computing

On Safer Internet Day, which was in February, we spent some time discussing what we knew about keeping safe when using technology such as mobile phones, tablets and laptops. We covered cyber-bullying, how to keep personal details safe, using search engines responsibly, reporting suspicious behaviour and the safe use of chat rooms. Afterwards, we created information posters about everything we had learnt and shared them with the class.



## Mental Health

Staying indoors for long periods of time can affect our physical and mental health and since we were in lockdown it was vital that we knew how to care for our physical and mental wellbeing. Not seeing friends and family in person was difficult so we spent some time talking about ways in which we could keep our spirits up while learning remotely. We worked in groups and brainstormed some great ideas and shared them with the class.